

# Is speech timing systematic?

What do speakers use duration for?

What is timed?

# Is speech timing systematic?

- Strategy: Identify factors that affect speech timing in systematic ways.
- Factors that affect speech timing = Things that speakers signal with duration

# Factors affecting speech timing

- Segmental identity
- Segmental context
- Overall speech rate
- Prosodic structure

# Go through each one, asking

- What is timed
- Representations involved in speech timing
- Control mechanisms involved in speech timing
  - General
  - Speech-specific
- For today, assume that opening and closing movements in CVC is the affected domain (gross simplification)

# Is speech timing systematic?

- Importance of controlled experiments
  - Small but systematic effects may be difficult to find in spontaneous speech corpora
    - E.g. Subtle effects of morphological boundaries observed at slow rates in controlled experiments
      - *bob* in *e.g. bobbing* 5-10% longer than *bob* in *bobbin* at a slow rate (Sugahara & Turk 2009)
  - Some contexts are underrepresented in spontaneous corpora, e.g.
    - Few 4-syllable words; difficult to determine durational effects of more than 2 syllables
    - Most phrase-final words are also phrasally-stressed (in English); difficult to determine effects of finality independent of phrasal stress.

# Segment identity

- Primarily acoustic studies, e.g. Lehiste, 1972; Klatt 1976)
- Controlled carrier phrases, e.g.
  - Say *dad* for me.
  - Say *did* for me.
  - Say \_\_\_\_ for me.
- Design controls
  - Preceding and following segmental context
  - Prosodic context
- Studies typically have
  - Multiple repetitions
  - Randomized order

# Segment identity

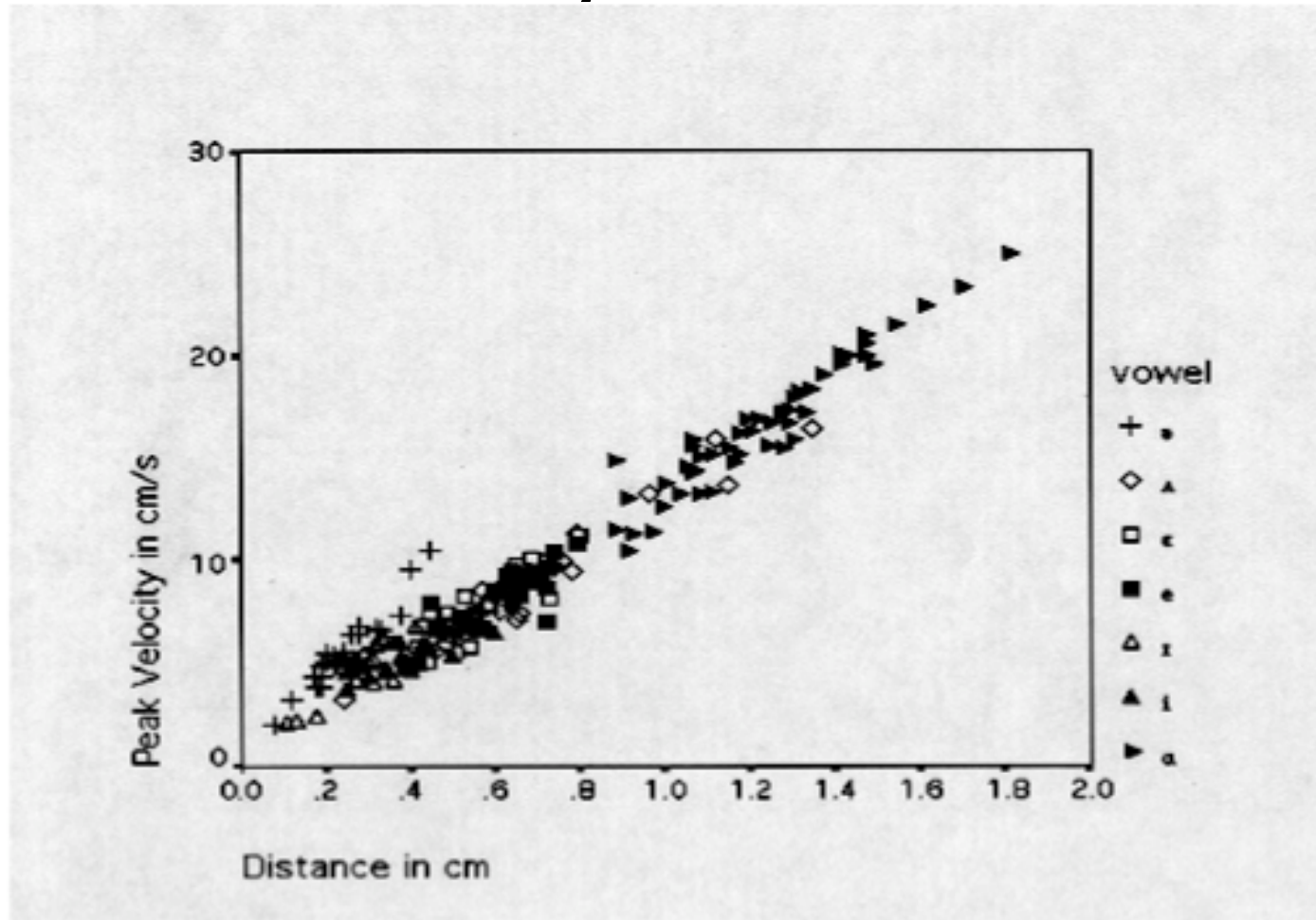
- For English (Klatt 1979), e.g.
  - High vowels shorter than low vowels
  - Front vowels shorter than back vowels
  - Diphthongs longer than monophthongs
  - Fricatives longer than stops
  - Etc.

# Intrinsic segment durations

- Many co-occur with spatial differences
  - E.g. high vowels shorter than low vowels, monophthongs shorter than diphthongs
  - Duration differences co-occur with differences in quality
- To what extent are intrinsic segmental differences explicitly planned?
  - Could some of the differences be an artifact of the time it takes to reach different targets?



# Relationship between peak tangential velocity and distance



Opening tongue tip movements for 6 full vowels and schwa, dVd frame; schwa in dVd again.

# Are intrinsic segmental duration differences planned?

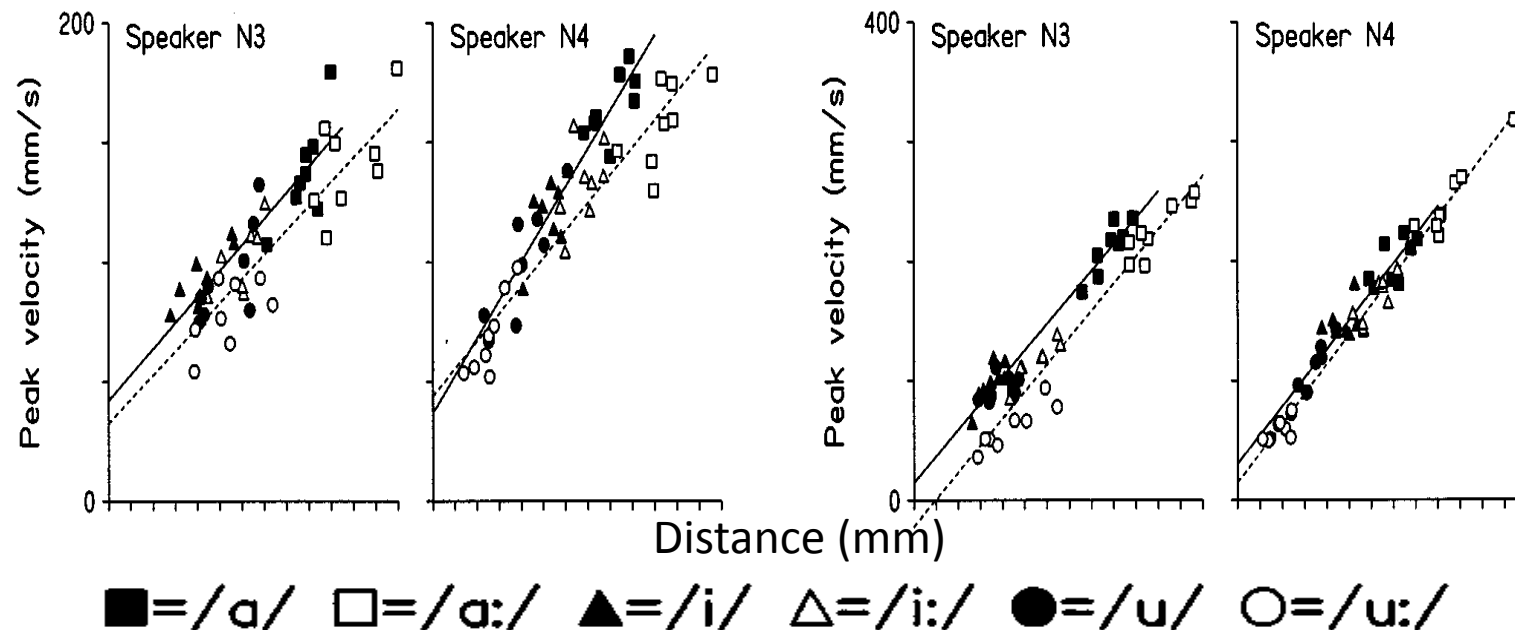
- Peak Velocity/Distance slopes are the same for all full vowels
- Peak velocities appear to be adjusted to compensate for distance traveled.
  - Planned to be the same duration?
  - Possibly. But surface durations are different.
- What general non-linguistic principles might account for systematic duration differences?
  - Precision of position requirements (high vowels may require less precision)
  - Spatial trajectories (curves take longer than straight lines)
  - For some consonants, aerodynamic requirements (e.g. shorter stop closures if closure must be completely voiced).
- General Question: To what extent can durational differences be explained by general non-linguistic principles?

# Some durational differences are clearly planned

- Steeper Peak velocity/Distance slope (relatively faster for similar distance) for
  - Schwa as compared to full vowels in English
  - Phonologically short as compared to phonologically long vowels in German (Hertrich & Ackermann 1997)

Phonologically short vowels have faster opening movements for similar distance traveled (as compared to long vowels) — Hertrich & Ackermann

- Speaker-dependent effects for closing movements.<sup>1997</sup>



# What is timed?

- Interspeaker differences in articulatory strategy
  - Speakers differ in whether closing speeds are adjusted
  - Some vowel-dependent differences for some speakers (e.g. /u/ vs. /u:/ difference achieved via steady state manipulation for some speakers).
- Consistent with interval timing

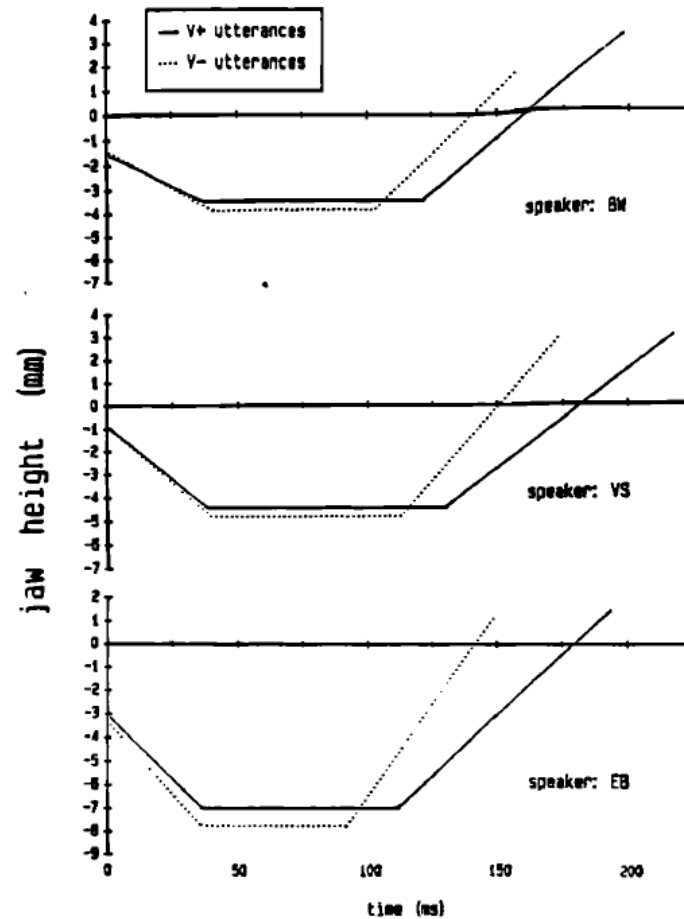
# Segmental context

- Best-studied example: Difference in English vowel duration before voiced vs. voiceless stops
- E.g. /u/ in *rude* longer than /u/ in *route*

# General, non-linguistic accounts

- Production
  - closure for e.g. /d/ can be shorter than closure for /t/
  - Less coda overlap for e.g. /brood/ compared to /brute/
- Perception: Contrast effects (Kluender, Diehl & Wright 1988)
  - Longer preceding vowel duration will enhance the durational contrast between e.g. [u] and [d]
  - [d] will sound shorter (more /d/-like)

American English vowels before voiced stops have long steady states and, for some speakers, slower closing speeds (Summers 1987)



CVC; C = b,p,f,v  
V = /ae, ɑ/

FIG. 6. Jaw position plots for utterances containing voiced ( $V+$ ) versus voiceless ( $V-$ ) final consonants, based on mean positions and mean durations listed in Table I.



# General accounts aren't the whole story

- Different varieties of English show different patterns
  - Scottish English (Scobbie et al.1999): Scottish Vowel Length Rule
    - [u] in /rus/ short (75-100 ms), [u] in /ruz/ long(150-175 ms);
    - [u] in *rude* and *route* both relatively short (ca 75-100 ms)
  - [u] before morpheme boundary is long
    - [u] in *ru+ed* long (before a morpheme boundary) (125-175 ms)

# Opening movement pv/dist and steady states are affected

Fig 2: Stop Series  
Tangential Velocity  
long /d/ & two shorts /t d/

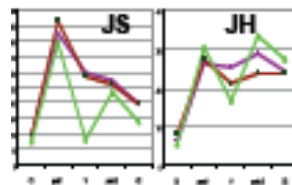


Fig 3: Stop Series  
Total Distance  
short long

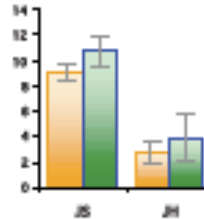
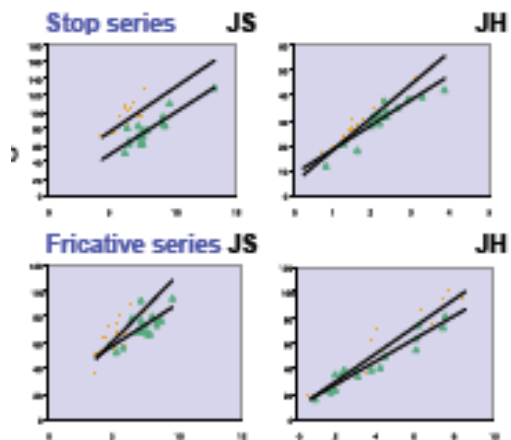


Figure 4: Opening Gesture Pk Velocity  
(mm/s) vs. Distance (mm) short long



Cf. steady state and closing movement effects in Am. English (Summers 1987, de Jong)

# Speech Rate

- Overall, global rate
  - What people refer to when they say someone speaks fast, or slow
  - Not to be confused with more local durational manipulations
- Often measured in syllables per second
- Some distinguish Speech rate (includes pause durations) vs. Articulation rate (rate without pause durations)
  - NB. Pause durations are difficult to measure

# Effects of speech rate manipulations

- Fewer/shorter pauses at fast rates
- Vowel intervals are affected more than constriction intervals for obstruents
  - Vowels more “elastic” than consonants
- Rate manipulations are not just uniform re-scaling of the acoustics!

# Articulatory strategies for manipulating rate

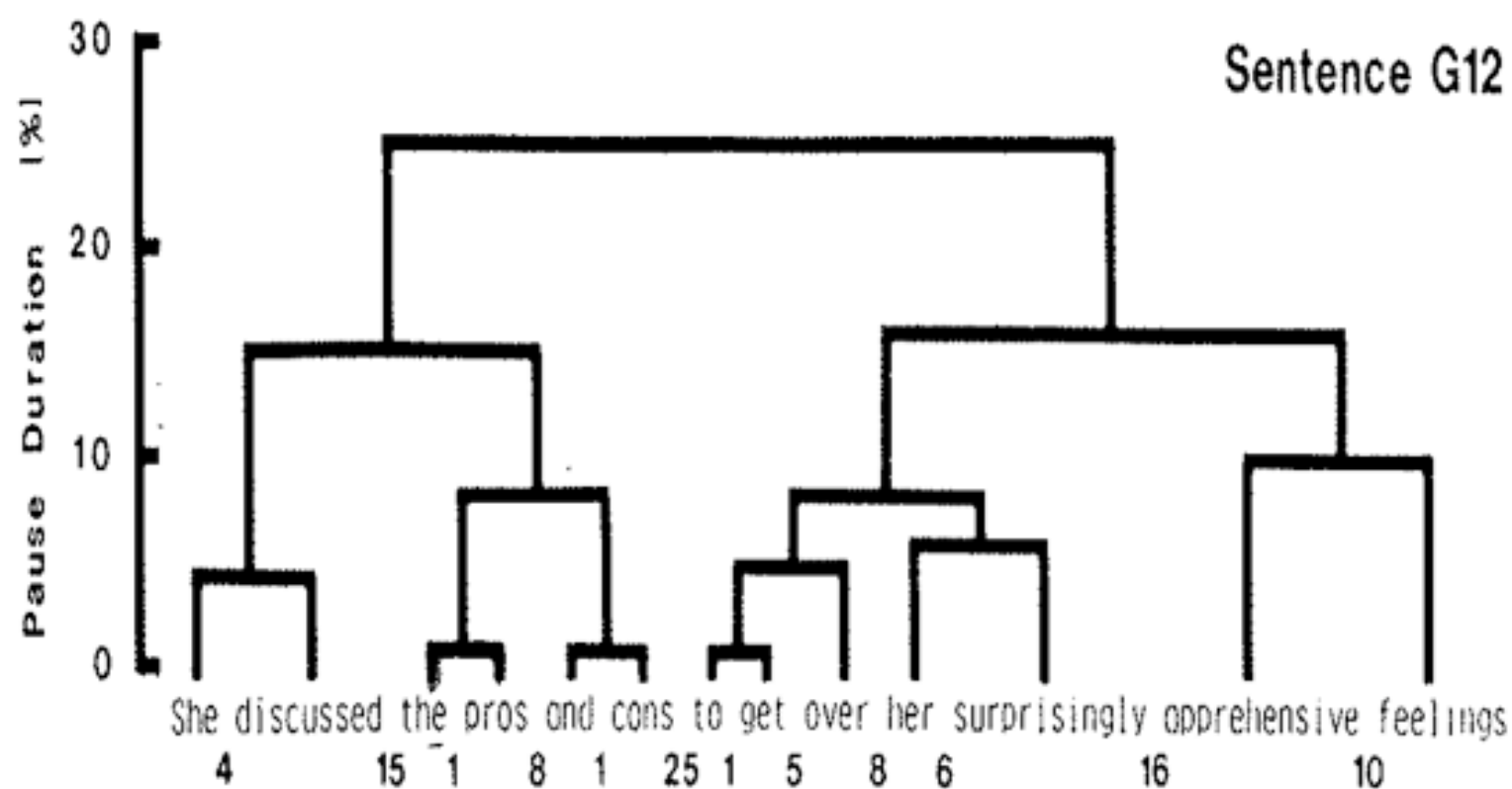
- For fast rates, articulatory movements can show
  - Smaller distances, and/or
  - Faster movements for a given distance, and/or
  - Greater articulatory overlap with other movements as compared to slow rates
- A combination of strategies suggests interval timing, not necessarily just a change of movement speed.

# Speech rate: linguistic aspects

- Appears to interact with prosodic structure
  - fewer, less salient phrase breaks at fast rates  
(Caspers 1994, Strangert 2003)
  - May interact with prosodic prominence structure

# Prosodic structure: Constituents and Prominences

- Gee & Grosjean's (1983) study of speech at very slow rates
  - Pause duration variation can be predicted by a hierarchical structure of constituents
- Performance structures ( = prosodic constituent structure)

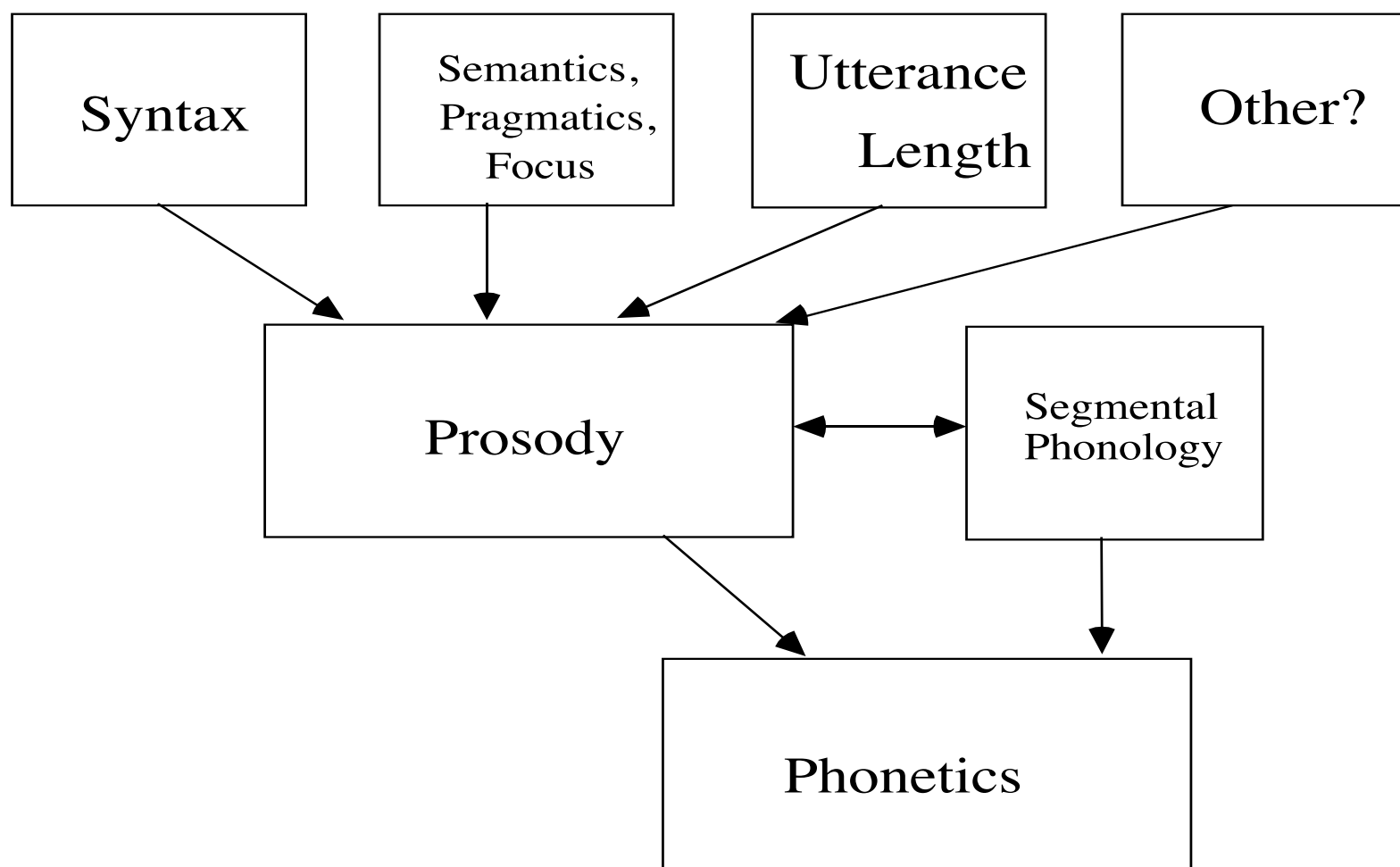




# Prosodic constituent structure

- Related to syntax
  - (Old men) and women vs. Old men and women
- Not isomorphic with syntax
  - *Sesame Street is brought to you by...the Childrens' Television Workshop*
- Shows effects of factors other than syntax, e.g.
  - Pragmatic focus
  - Symmetry
  - Length

# Prosodic structure and other components of grammar



Boundary strength can be transcribed  
impressionistically in running speech (Wightman et  
al. 1992)

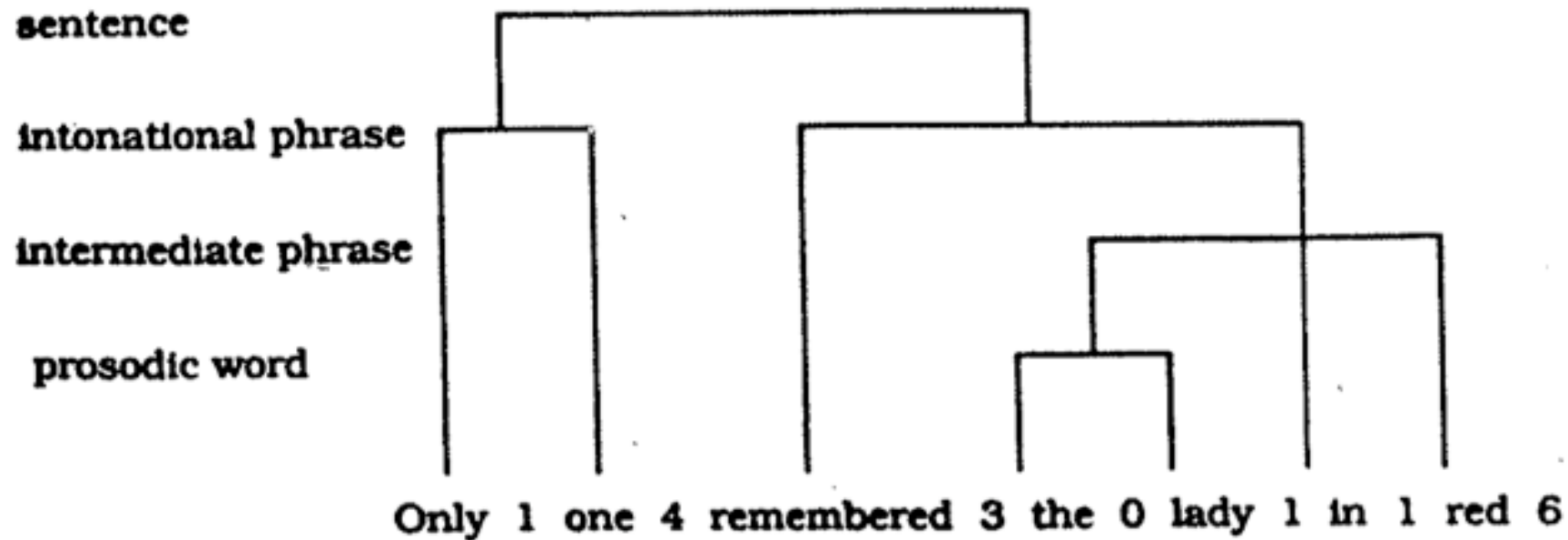


FIG. 1. A sample sentence from the corpus showing the prosodic labels (break indices) transcribed by human listeners. The prosodic structure implied by these labels is shown above the transcription.

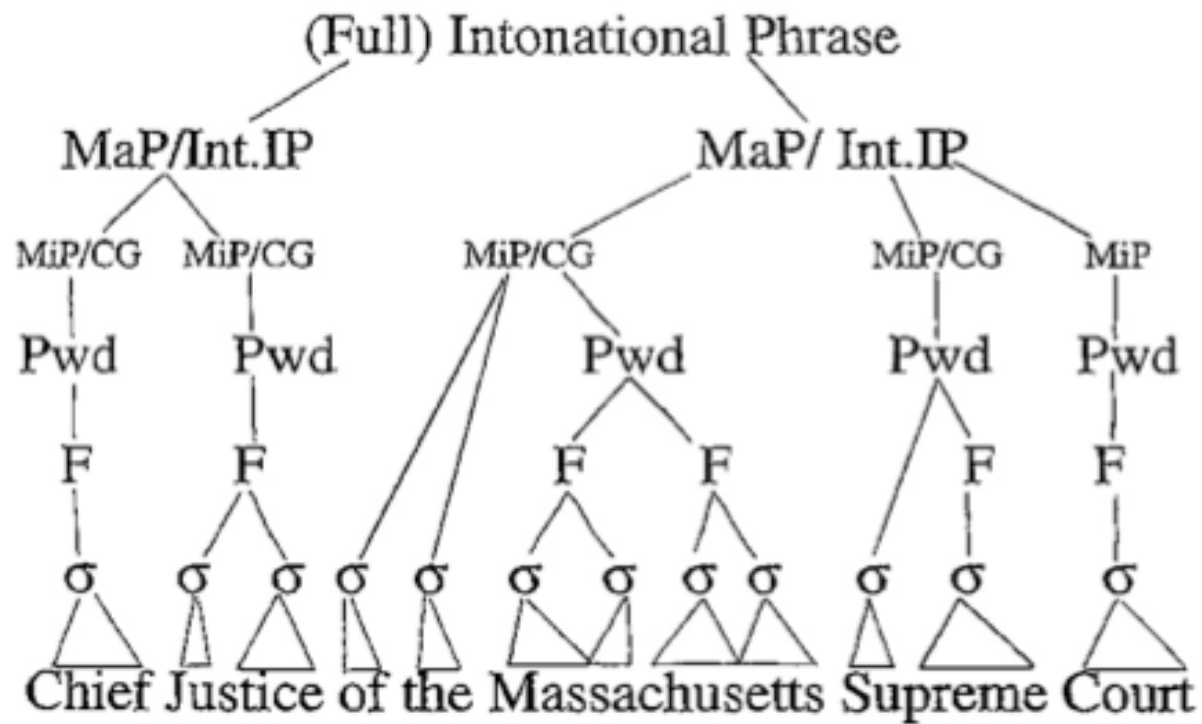
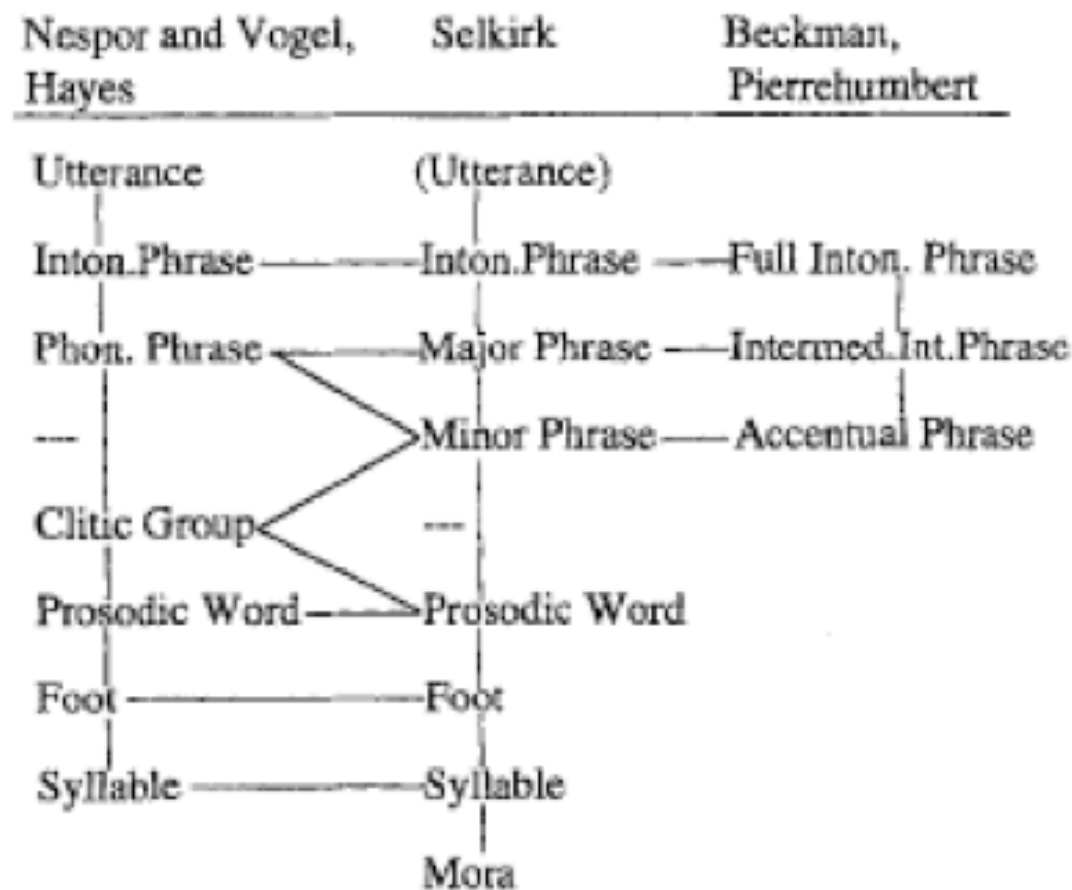


Figure from Shattuck-Hufnagel & Turk 1996



**Fig. 2.** Prosodic constituent hierarchies from the literature; additional important theories, such as those of Halle and Vergnaud (1987), Liberman (1975), Liberman and Prince (1977), Gussenhoven (1988) and others are discussed in the text.

Fig. from Shattuck-Hufnagel & Turk 1996

# Hierarchical constituent structure

- Predicts more than just pausing behaviour
  - Breathing
  - Segmental sandhi
  - Intonational boundary tones
  - Final glottalization
  - Distribution of phrasal prominences (to some extent)
  - **Final lengthening**
  - **Initial strengthening/lengthening**
  - **Polysyllabic shortening**

# Hierarchical constituent structure in the lab

Often elicited by manipulating syntax (Cambier-Langeveld 1997):

- (1) Prosodic Word-boundary: *Piet wil die rare **rododendron**planten, gek als hij is.*  
'Piet wants those strange rhododendron plants, crazy as he is.'
- Phonological-Phrase boundary: *Piet wil die rare **rododendron** planten, gek als hij is.*  
'Piet wants to plant that strange rododendron, crazy as he is.'
- Intonational-Phrase-boundary: *Piet wil die rare **rododendron**, plantengek als hij is.*  
'Piet wants that strange rododendron, plant-crazy as he is.'
- Utterance –boundary: *Plantengek als hij is wil Piet die rare **rododendron**.*  
'Plant-crazy as he is, Piet wants that strange rhododendron.'

# Can also be elicited by manipulating length

- From Kainada (2009), Greek

[a'fu 'eçis em'fanisi ci'notopi]<sub>Sub</sub>, [ko'pela ðen θa 'vris]<sub>Main</sub>.

‘Since you have a common appearance, you will not find a girl.’

- Vs.

[a'fu 'eçis ka'ta jeni'ci omolo'jia em'fanisi ci'notopi]<sub>Sub</sub>, [ko'pela ðen θa 'vris  
xo'ris rizi'ci ala'ji]<sub>Main</sub>.

‘Since everyone agrees that you have a common appearance, you will not find a girl without a radical change.’

- Effects are qualitatively similar to effects based on syntactic manipulations (Kainada 2009, Astésano, Bard & Turk 2007, Watson & Gibson 2004)



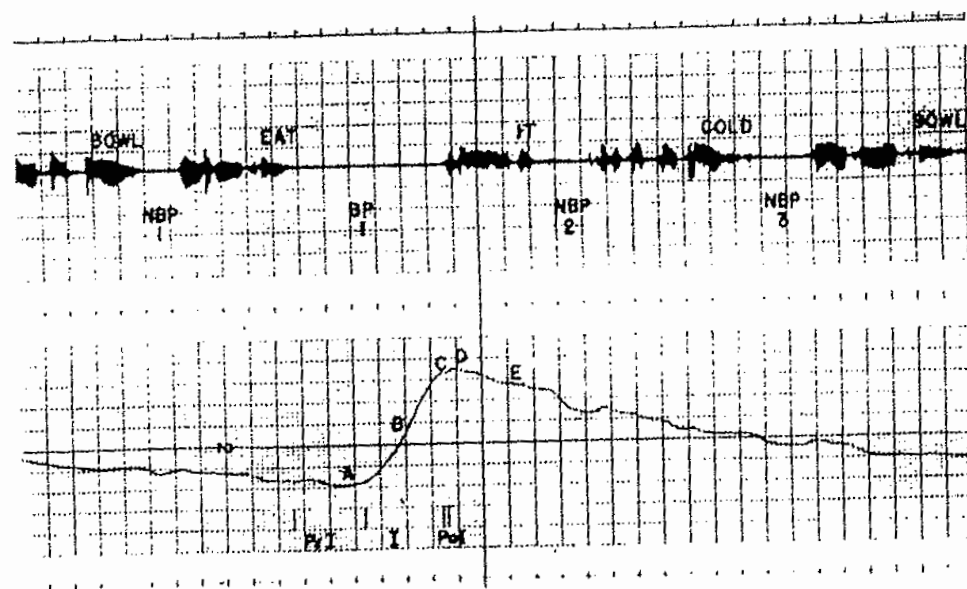
# Example: Breathing

- Modified when speaking.
- When not speaking, on average
  - We spend 40% of the time inhaling and 60% exhaling
  - We spend 10% of the time inhaling, and 90% exhaling (Perkins & Kent 1986)
- Breathing pauses tend to co-occur with prosodic boundaries (Grosjean & Collins 1979, Slifka 2000)
  - As do non-breathing pauses
- Breathing adapts to prosodic structure (rather than the other way around).

# Breathing patterns: Rib cage movement (Grosjean & Collins 1979)

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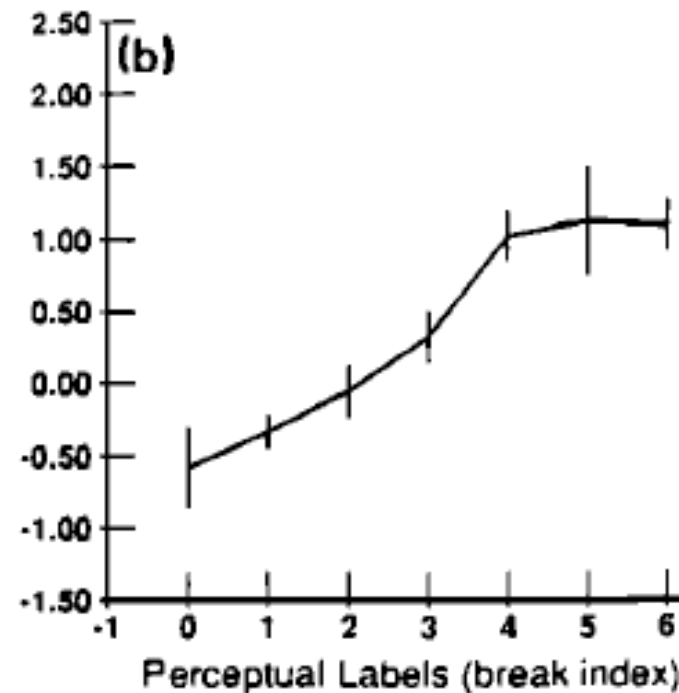
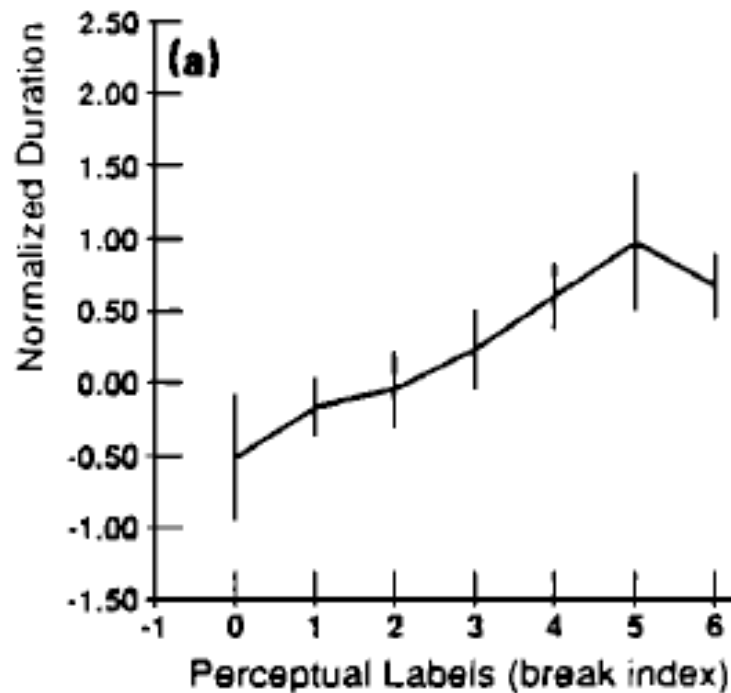
GROSJEAN/COLLINS



*Fig. 1.* A sample of the oscillographic recording of a subject's speech and breathing patterns. Three NBPs and one BP occur. The latter has been subdivided into its three components: preinspiration (PrI), inspiration (I), and postinspiration (PoI). The section of the passage that is of interest here is: '...saw a big bowl [NBP1] and began to eat [BP1]. She didn't like it [NBP2] because it was too cold [NBP3]. She went to the next bowl...'. The curve in the lower part of the figure shows the rib cage movement during the breathing period (BP1). The curve is divided into three sections: preinspiration (PrI), inspiration (I), and postinspiration (PoI). The curve shows a sharp rise during the inspiration (I) section, peaking at point C, and then a gradual decline through points D and E.

# Final lengthening: Magnitude is proportional to boundary depth

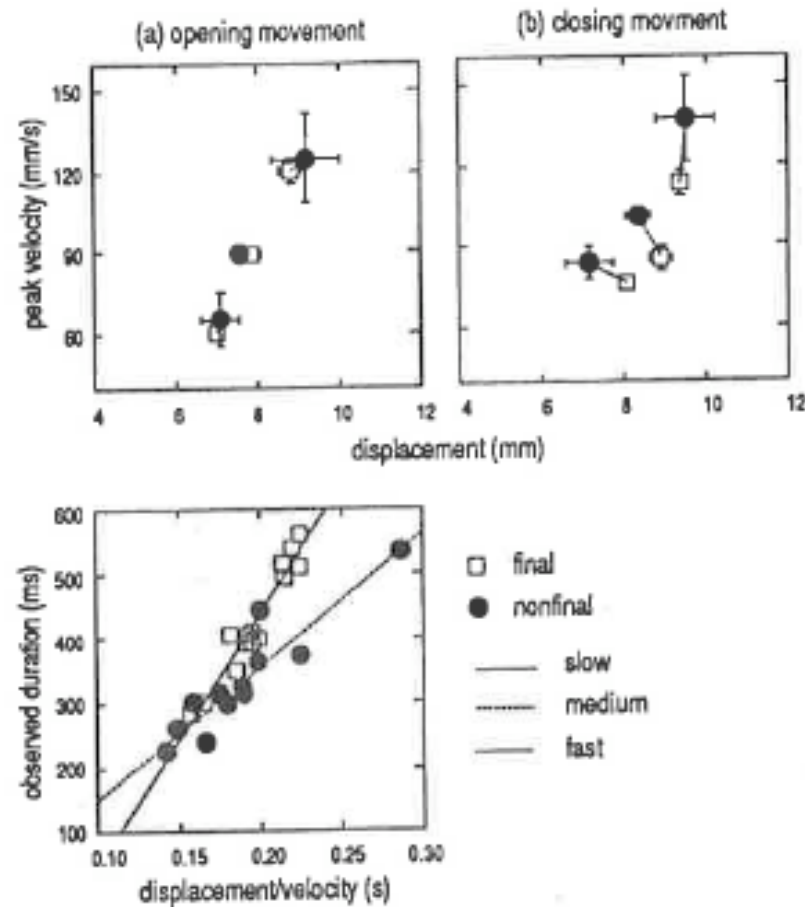
- From Wightman et al. 1992



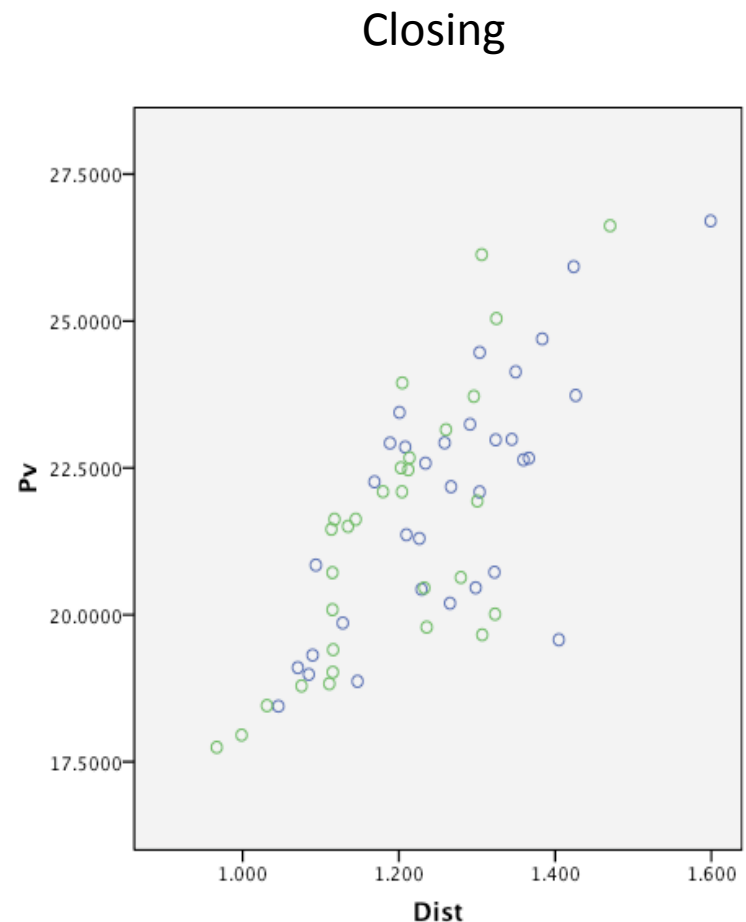
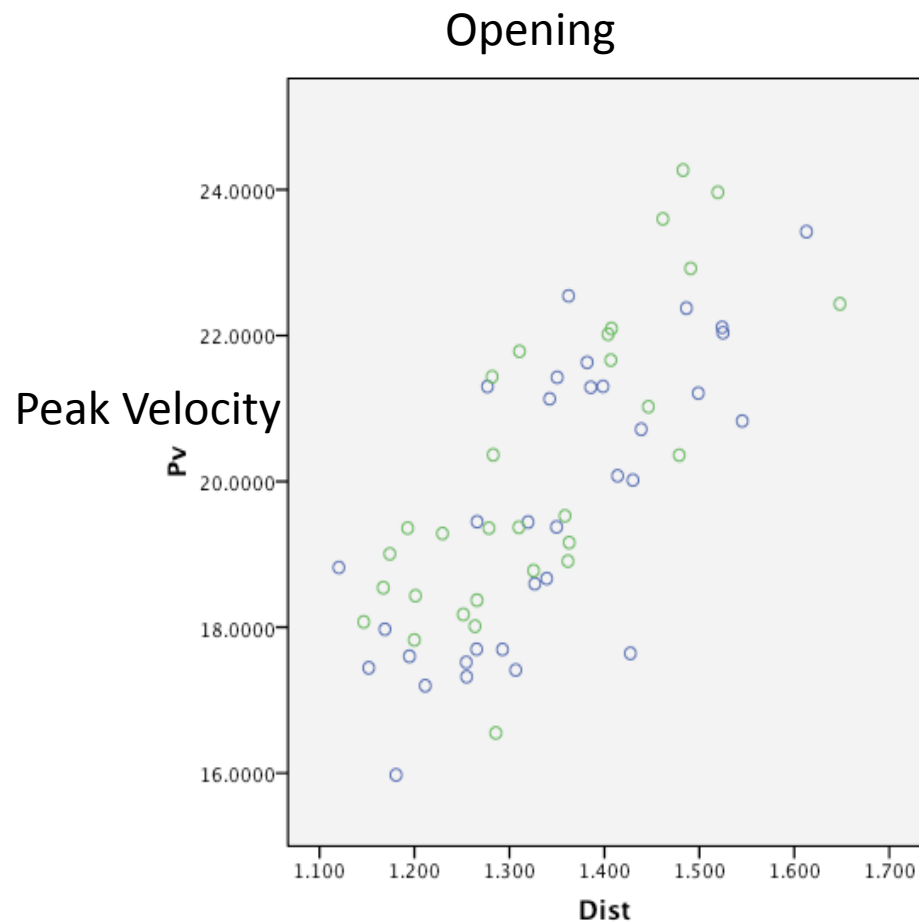
# Articulatory strategies for implementing final lengthening

- Edwards, Beckman & Fletcher 1991
- Study of *pop* in medial and final positions, 4 speakers
  - At fast and normal rates
    - Slower movements towards final targets (Slower pv/dist relationship for closing movements)
    - Some differences in steady state duration
    - Differences in distance for closing movement
  - At a slow rate
    - No difference in peak velocity between medial and final tokens
    - Difference in steady state duration
- No single articulatory mechanism: Interval timing?

# Articulatory strategies for implementing final lengthening (Edwards, Beckman & Fletcher 1991)

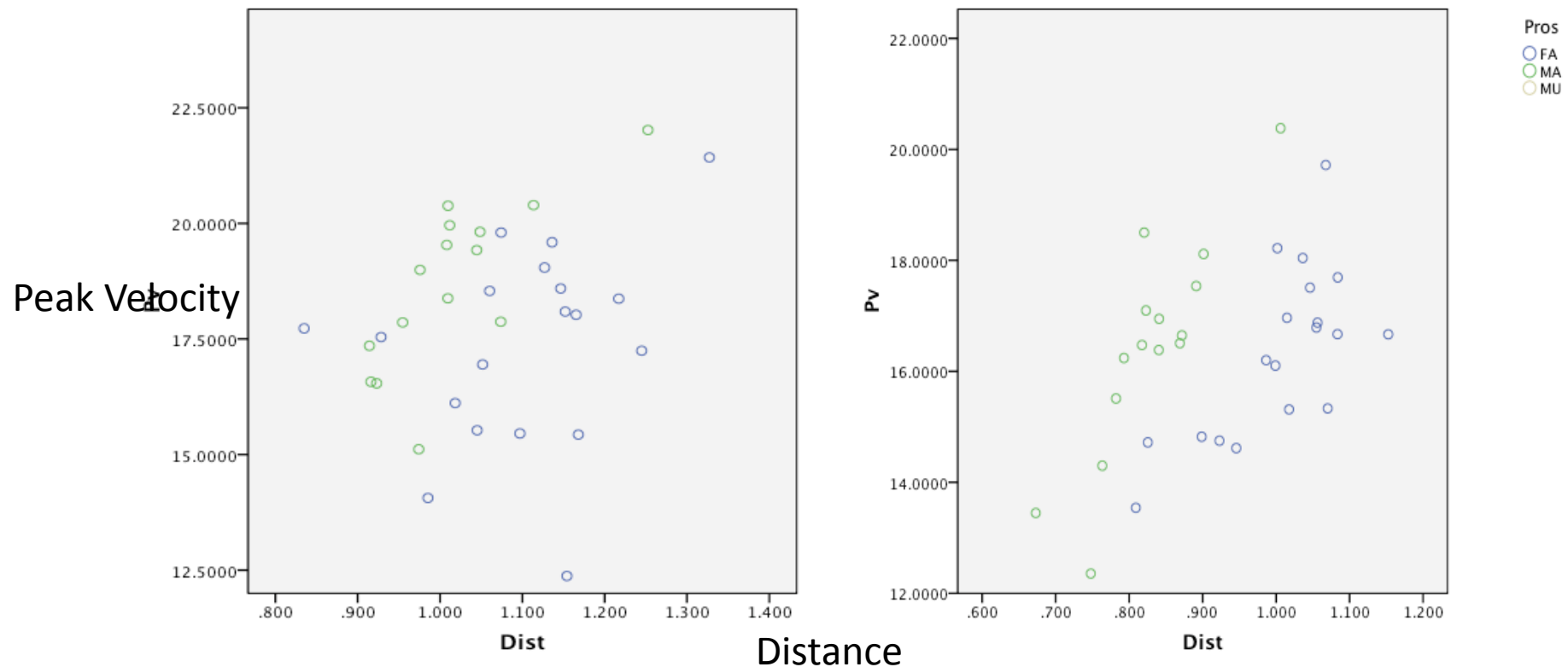


*Please say a dad (blue circles--final) vs.  
Say a dad again (green circles--medial).*



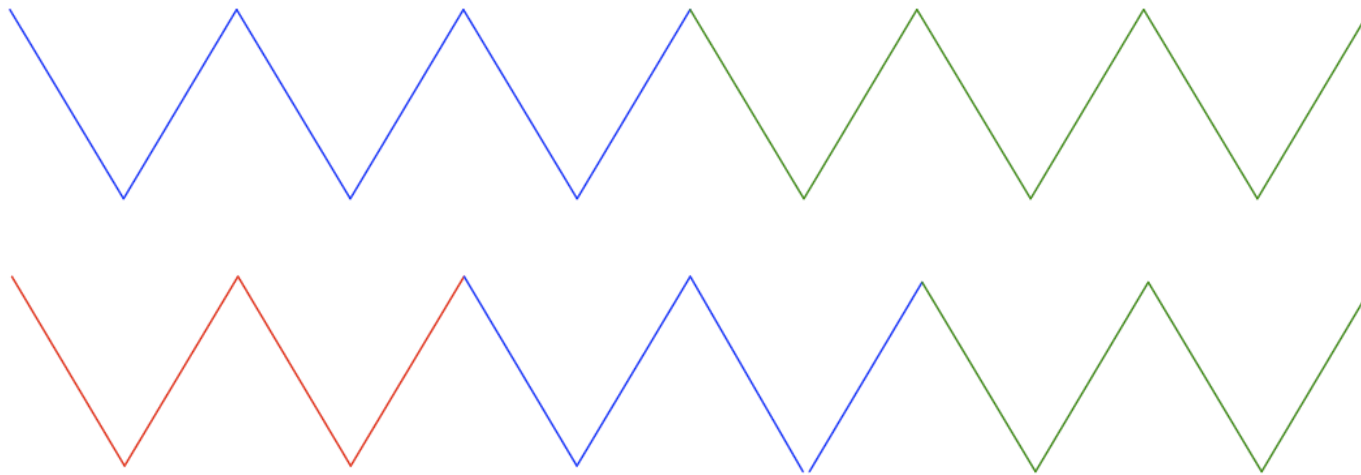
*Please say a dead* (blue circles—final)  
*vs. Say a dead again* (green circles—  
*medial*).

- Peak velocity/dist relationship differs according to position



# Final lengthening: General non-linguistic mechanisms?

- Shattuck-Hufnagel & Turk study of finger movements while tracing zigzags on paper



- Group-final lengthening for tracing zigzags?



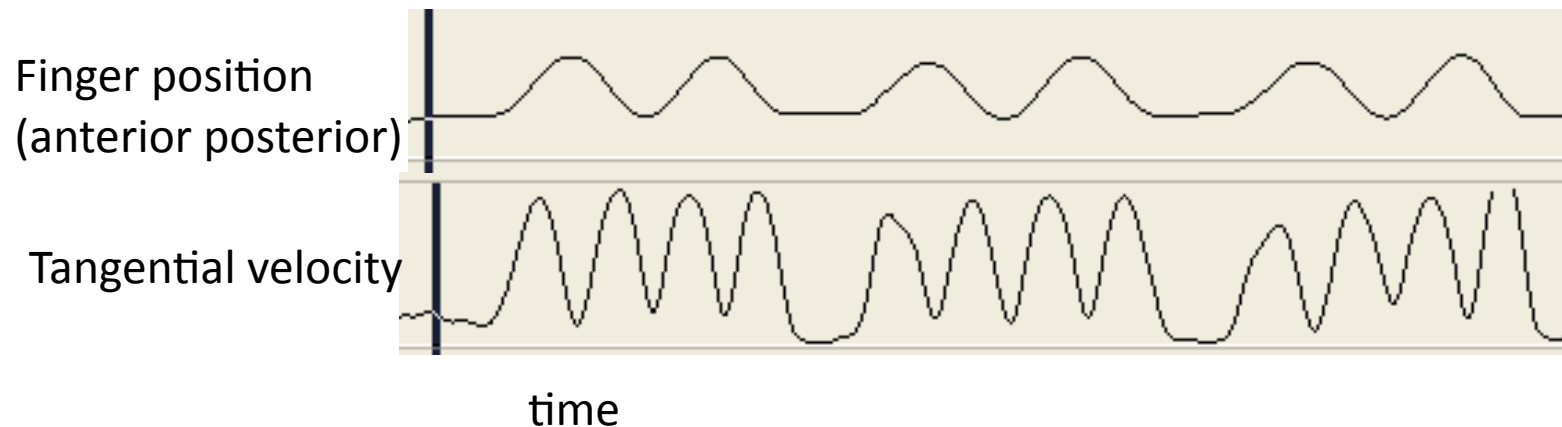
## Final lengthening: General non-linguistic mechanisms?

2 tracers so far

No difference in peak tangential velocity

Lower group final minimum tang. Velocity

1 tracer measured in detail: Some subtle (ca. 10%) final lengthening because it takes slightly longer



This example suggests marginally lower peak velocities at group onset (cf. initial lengthening?)

# Prosodic prominence structure

          X  
X        X  
X    X  X  X

## Condensation

- Lexical stress on 1<sup>st</sup> and 3<sup>rd</sup> syllables of *condensation*
  - Primary phrasal prominence associated with the syllable bearing primary lexical stress, optional “pre-nuclear” prominence on 1<sup>st</sup> syllable.
- *Did you say MORE condensation or LESS condensation?*
    - Lexical stress on 1<sup>st</sup> and 3<sup>rd</sup> syllables of *condensation*; distinction between stressed vs. unstressed is signaled phonetically via full vs. reduced vowel distinction
    - No phrasal prominence on *condensation*.

# Phonetic correlates of prominence structure include

- Word-level stress:
  - **Duration**
  - Full vs. reduced vowels (in some languages)
  - Spectral tilt (understudied but cf. Sluijter & van Heuven 1996)
  - F0 (in some languages, e.g. Tunisian Arabic (Bouchhioua 2009))
  - Greater number of segmental contrasts (cf. Kingston, today)
- Phrasal prominence:
  - **Duration**
  - Phrasal pitch accents can be associated with stressed syllables (in some languages)
  - Spectral tilt
  - F0

# Prominence: Articulatory strategies

- Reduced vs. full vowels: Differences in
  - Distance
  - Peak Velocity/Distance relationship

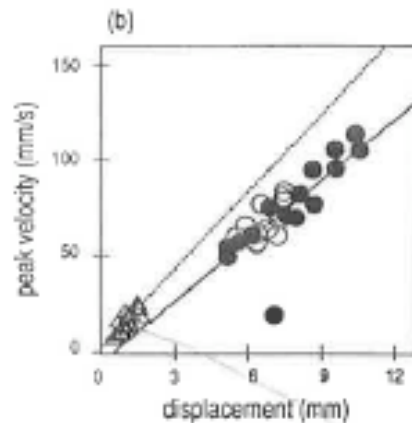


Figure from Edwards, Beckman & Fletcher 1991

# Phrasal prominence

- Summers 1987
- CVC; C = /b,p,f,v/
- Steady state duration
- Distance (all speakers but 1)
- Pvelocity/Distance relationship of closing movements (speaker-specific)

# Summers 1987

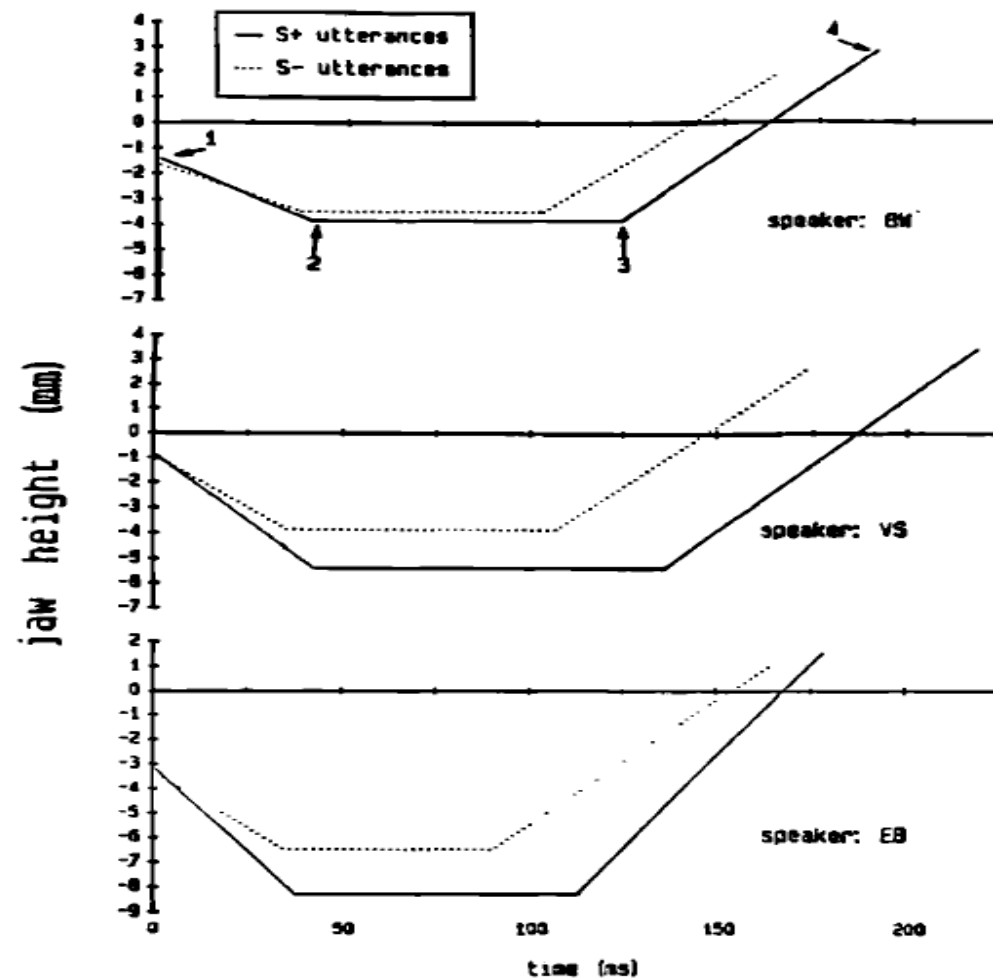


FIG. 5. Jaw position plots for stressed ( $S +$ ) versus unstressed ( $S -$ ) utterances, based on mean positions and mean durations listed in Table I.

# Conclusion

- Speech shows systematic relationships between
  - Phonological representations and surface timing patterns
  - At multiple levels
    - Segmental
    - Prosodic

Also Global effects of rate

- Available evidence is consistent with interval timing, but studies and numbers of speakers are few.

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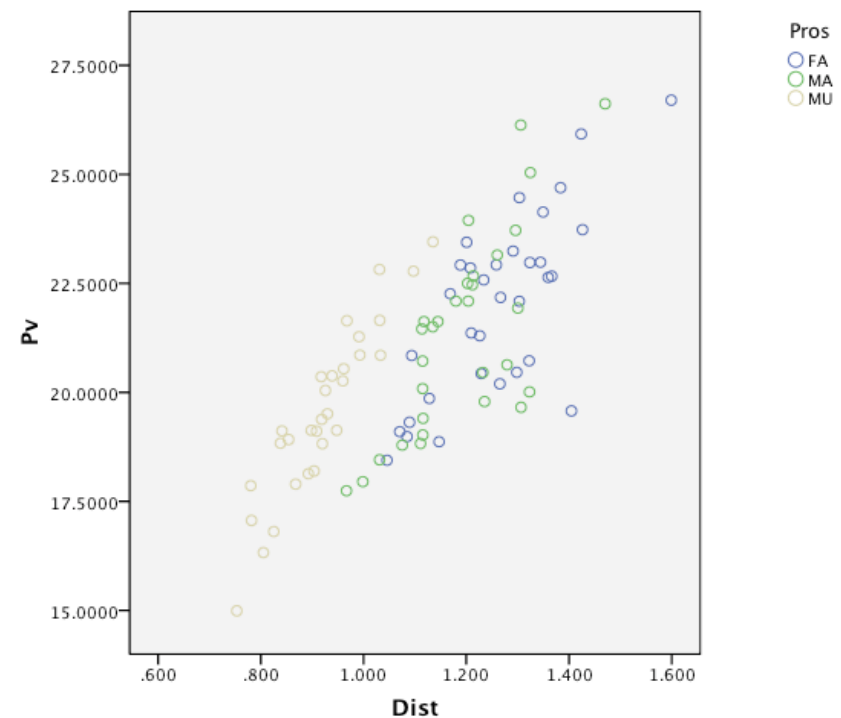
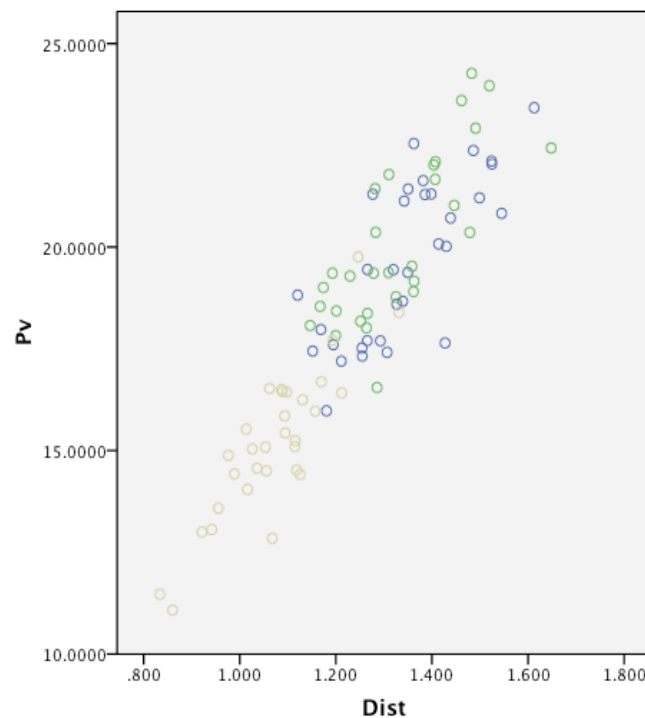


# Extra--Different strategies for different functions?

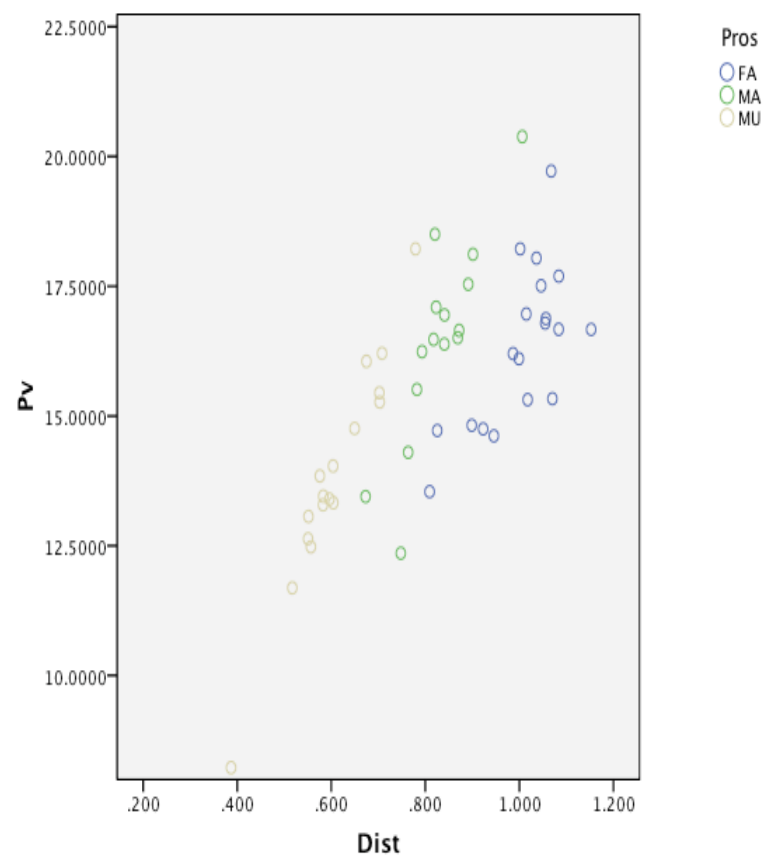
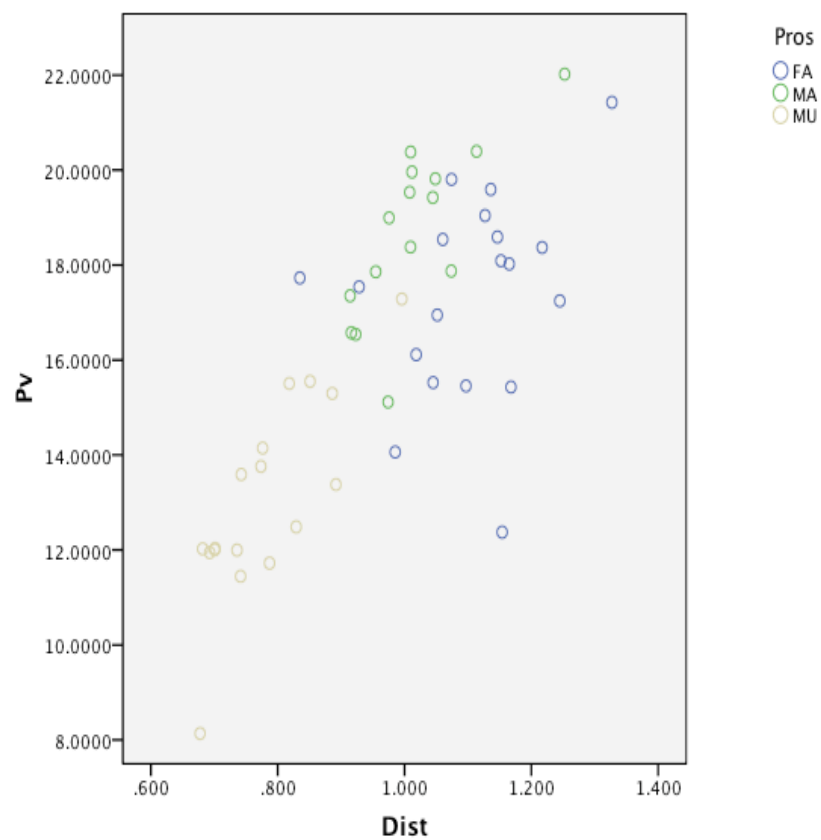
- Beckman & Edwards' study suggests yes
- Effect of rate:
  - Peak velocity changed for little change in amplitude
- Effect of accent:
  - Some change in displacement
  - Change in phasing (longer steady state)—closing movement phased later for accented syls.
  - Unaccented syllables—closing movement truncates opening movement and thus causes change in displacement, as well as some change.
  - Schwa vs. full vowels--
- Effect of finality:
  - Fast and normal rates: change in peak velocity for closing movement.
  - Slow rate: No change in peak velocity, but a change in steady state duration (limits on how slow a movement can be—beyond this limit, need to change steady state)

# Extra--Different strategies for different functions?

- Turk pilot data for one speaker—Tongue Tip
  - *dad* Utterance-final Accented (FA), Phrase-medial Accented (MA), Phrase-medial Unaccented (MU)



# *Extra--Dead* same speaker



# Extra-Different strategies for different functions?

- Possibly, but implementation is speaker-, and to some extent segment- specific.
- Consistent with interval timing
- Speakers may adopt particular strategies for implementing particular functions, but can adapt these as demands dictate

# Extra--Is Speech Timing Systematic?

- Yes
- Systematic effects of many kinds
  - Segmental
    - Intrinsic
    - Contextual
  - Rate
  - Prosodic structure
    - Constituent structure
    - Prominence structure

# Extra--Is speech timing systematic?

- What is timed?
  - Inter-speaker, inter-segmental variability suggests intervals
- What kinds of control mechanisms do we use?
  - Many are specific to language (functionally related)
  - Some regularities may be due to general principles, e.g.
    - Longer intervals for more precise movements
    - Longer intervals for curved trajectories
    - Some (but not all) aspects of final lengthening