

Dynamics of Speech Perception

Dinafon

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- ① Speech sounds are often perceived as differing from their contexts (Repp, 1982),
- ② Competing explanations:
 - a Gesturalist: Listeners **parse** the acoustic effects of coarticulation into their articulatory sources = **compensate** for coarticulation (Fowler & Smith, 1986; Fowler, 2006),
 - b Auditorist: Acoustic properties of adjacent speech sounds **contrast** auditorily with one another (Diehl & Walsh, 1989; Lotto & Kluender, 1998; Lotto & Holt, 2006);
- ③ But what if:
 - a A speech sound is instead perceived as **resembling** its context?
 - b Acoustic effects of coarticulation are instead perceived as information about the affected sound?
- ④ **Misparsing** disconfirms the gesturalist account; auditorist account is neutral.

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- 1 If a target sound is perceived as differing from its context, as both the gesturalist and auditorist accounts predict, the target **“dissimilates”** perceptually from its context,
- 2 If a target sound is perceived as resembling its context, which the gesturalist account prohibits, the target **“assimilates”** perceptually to its context.

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- 1 Target: **C** = [t-p] continuum,
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- 4 Model: “p:t” ~ Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing [t-p],
 - b Context: $i_ = 1, u_ = -1$;

Experiment 1: Categorizing consonants in VC sequences



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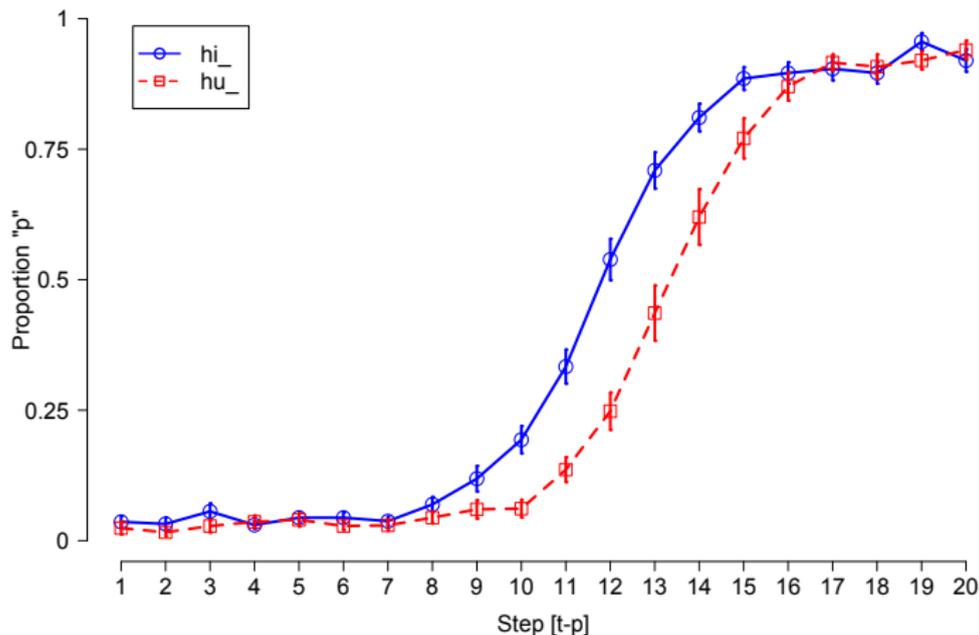
Misparsing 2

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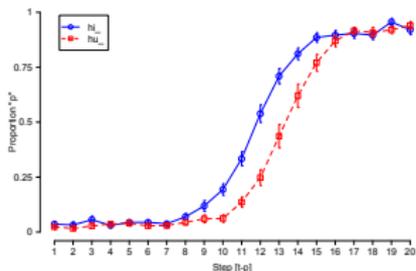
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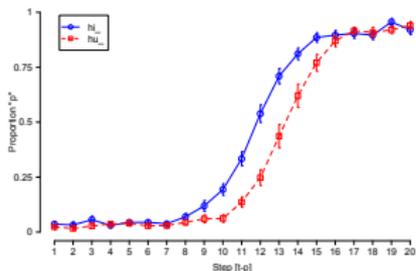
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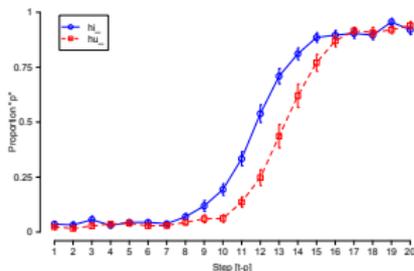
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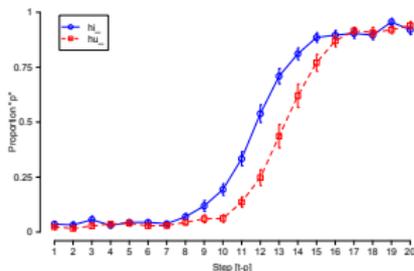
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Effect	Estimate	se	z	p
(Intercept)	-3.7906	0.5148	-7.363	1.8e-13
Step	0.8526	0.1003	8.501	< 2e-16
Context	1.2219	0.2751	4.442	8.9e-06

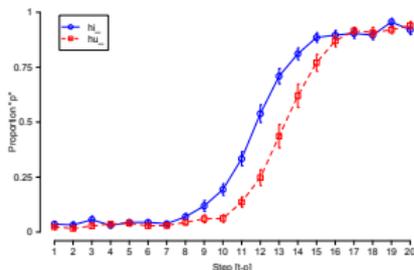
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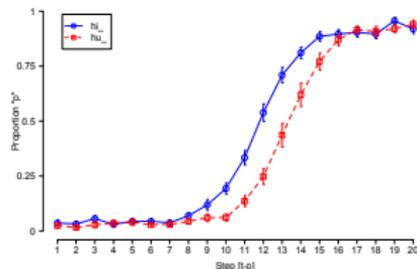
Categorizing consonants in VC sequences



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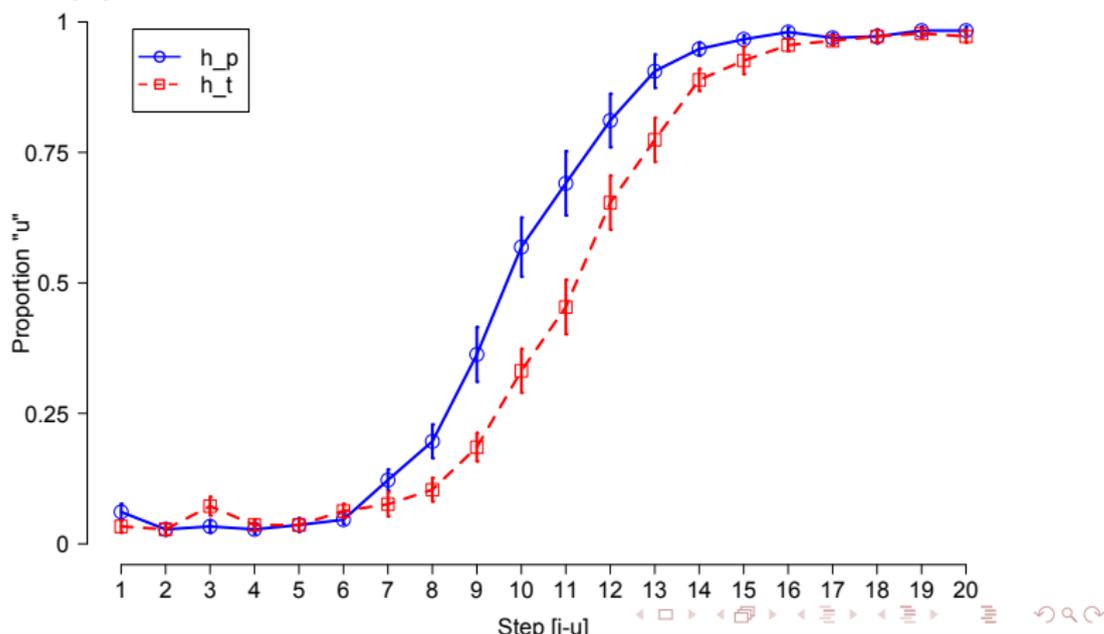
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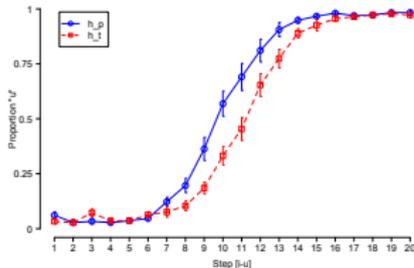
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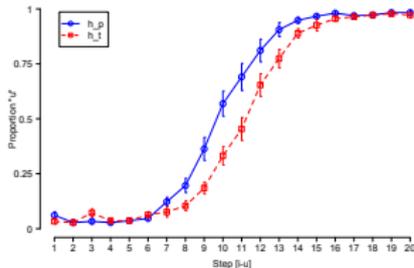
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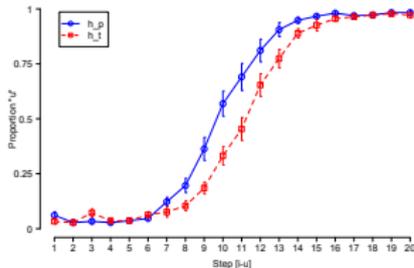
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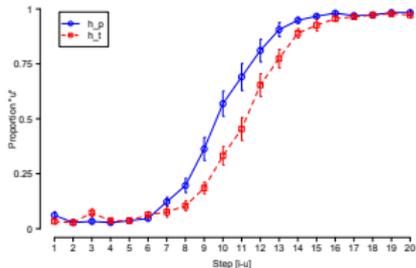
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(Intercept)	-0.02596	0.45007	-0.058	0.954
Step	0.86423	0.11068	7.808	5.80e-15
Context	1.35828	0.29326	4.632	3.63e-06

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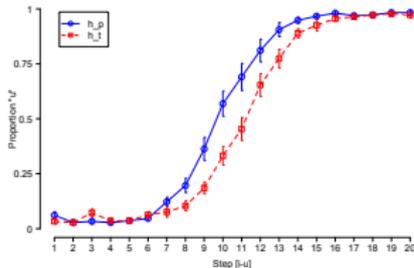
Misparse 2

Conclusion

Experiment 2: Categorizing vowels in VC sequences



- 1 Target: $V = [i-u]$ continuum,
- 2 Context: $C =$ following $[t]$ vs $[p]$:
- 3 More “u” before $[p]$ than $[t]$; compensation predicts more “i”:
- 4 Model: “u:i” \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[i-u]$, + = more “u” as step increases
 - b Context: $_p = 1$, $_t = -1$;



Effect	Estimate	se	z	p
(Intercept)	-0.02596	0.45007	-0.058	0.954
Step	0.86423	0.11068	7.808	5.80e-15
Context	1.35828	0.29326	4.632	3.63e-06

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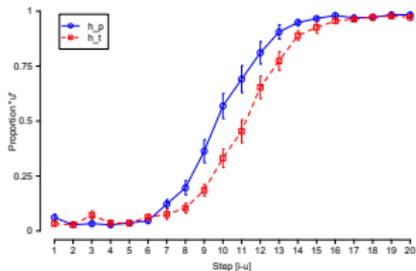
Mispare 2

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Experiment 2: Categorizing vowels in VC sequences



- 1 Target: $V = [i-u]$ continuum,
- 2 Context: $C =$ following $[t]$ vs $[p]$:
- 3 More “u” before $[p]$ than $[t]$; compensation predicts more “i”:
- 4 Model: “u:i” \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[i-u]$, + = more “u” as step increases
 - b Context: $_p = 1$, $_t = -1$; + = more “u” before $[p]$ than $[t]$



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- 1 Do consonants dissimilate perceptually from their contexts, while vowels assimilate?
- 2 Do following targets dissimilate from preceding contexts, while preceding targets assimilate?

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Conclusion

- 1 Do consonants dissimilate perceptually from their contexts, while vowels assimilate? = **Manner**
- 2 Do following targets dissimilate from preceding contexts, while preceding targets assimilate?

Manner or order?



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Conclusion

- 1 Do consonants dissimilate perceptually from their contexts, while vowels assimilate? = **Manner**
- 2 Do following targets dissimilate from preceding contexts, while preceding targets assimilate?

Manner or order?



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- 1 Do consonants dissimilate perceptually from their contexts, while vowels assimilate? = Manner
- 2 Do following targets dissimilate from preceding contexts, while preceding targets assimilate? = Order



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- 1 Target: $C = [t-p]$ continuum,
- 2 Context: $V =$ following $[e]$ vs $[o]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[t-p]$,
 - b Context: $_o = 1, _e = -1$;

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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
- 2 Context: $V =$ following $[e]$ vs $[o]$:
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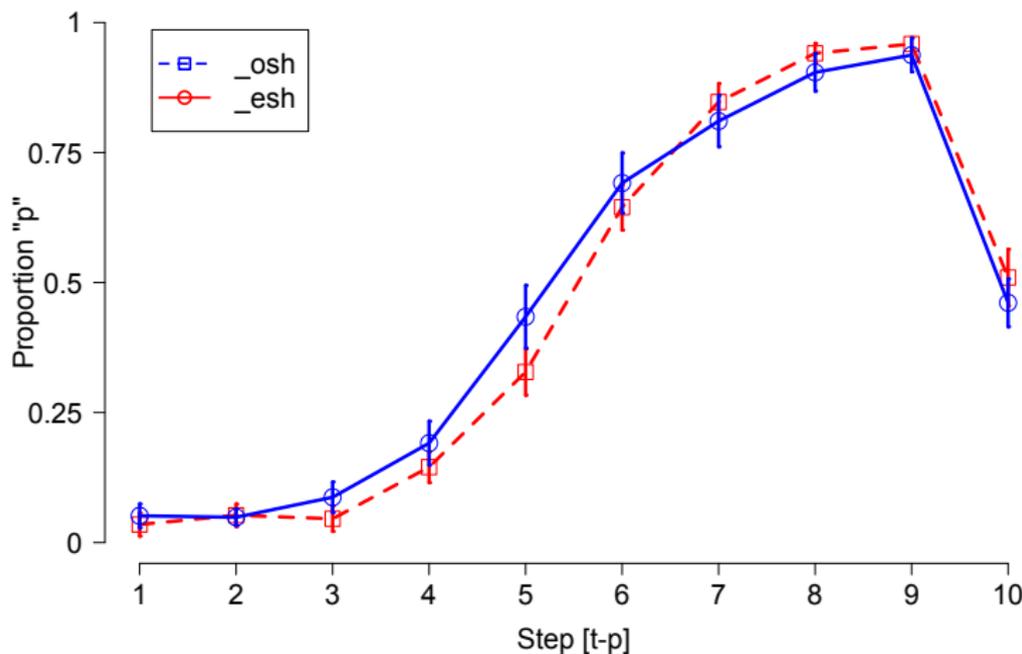
Misparse 2

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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
- 2 Context: $V =$ following $[e]$ vs $[o]$:



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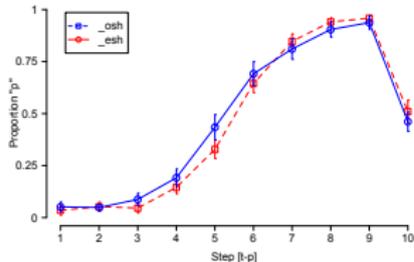
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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
 - 2 Context: $V =$ following $[e]$ vs $[o]$:
 - 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
- a Step: Increasing $[t-p]$,
b Context: $_{-o} = 1, _{-e} = -1$;



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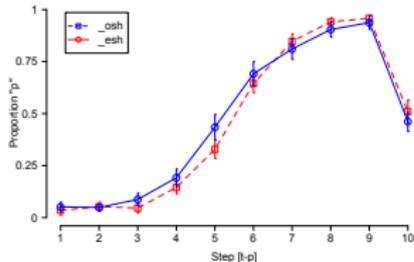
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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
 - 2 Context: $V =$ following $[e]$ vs $[o]$:
 - 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
- a Step: Increasing $[t-p]$,
b Context: $_{o} = 1, _{e} = -1$;



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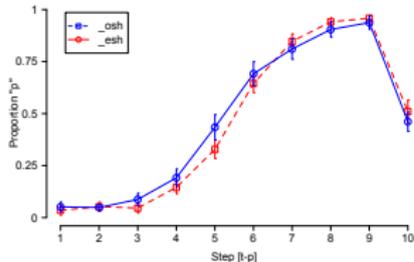
Misparse 2

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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
- 2 Context: $V =$ following $[e]$ vs $[o]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[t-p]$,
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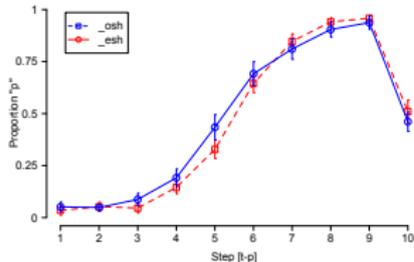
Misparse 2

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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
- 2 Context: $V =$ following $[e]$ vs $[o]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[t-p]$,
 - b Context: $_o = 1, _e = -1$;



Effect	Estimate	se	z	p
(Intercept)	-0.4098	0.1618	-2.533	0.0113
Step	0.3223	0.0295	10.924	< 2e-16
Context	0.0214	0.1291	0.166	0.8684

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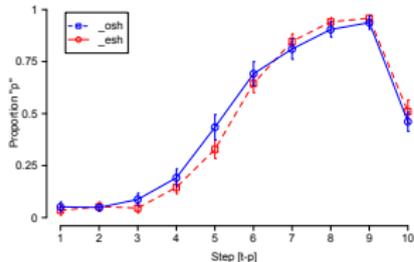
Misparse 2

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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
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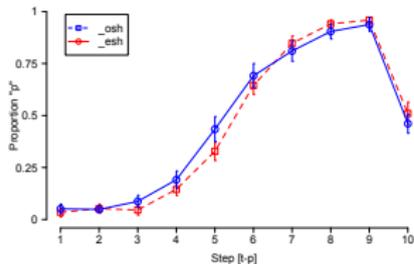
Misparse 2

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Experiment 3: Categorizing consonants in CV sequences



- 1 Target: $C = [t-p]$ continuum,
 - 2 Context: $V =$ following $[e]$ vs $[o]$:
 - 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
- a Step: Increasing $[t-p]$, + = more “p” as step increases
b Context: $_o = 1$, $_e = -1$; + = more “p” before $[o]$ than $[e]$



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- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[e-o]$,
 - b Context: $t_ = 1, p_ = -1$;

Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: "p:t" \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[e-o]$,
 - b Context: $t_ = 1, p_ = -1$;

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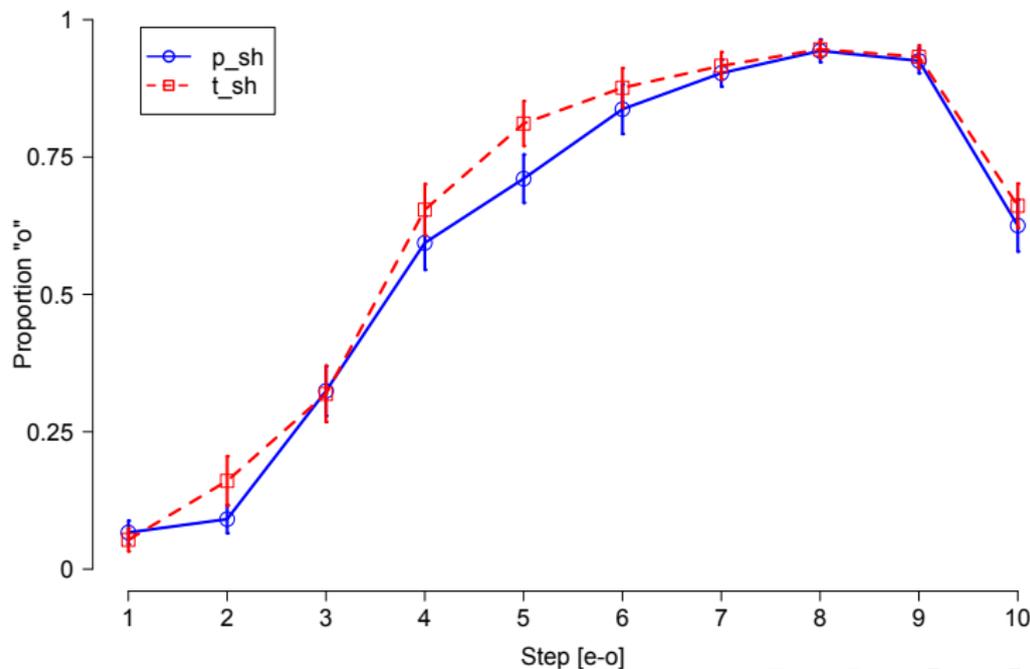
Misparse 2

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Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:



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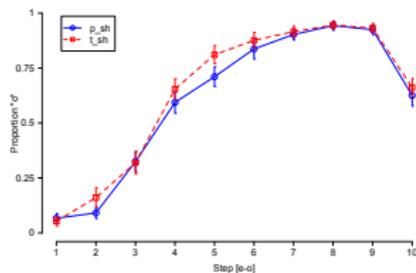
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Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)

- a Step: Increasing $[e-o]$,
- b Context: $t_ = 1, p_ = -1$;



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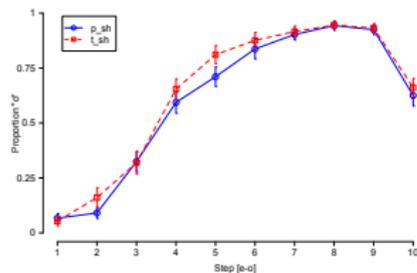
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Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: " $p:t$ " \sim Step + Context + (1 + Step + Context | Subject)
 - a Step: Increasing $[e-o]$,
 - b Context: $t_ = 1, p_ = -1$;



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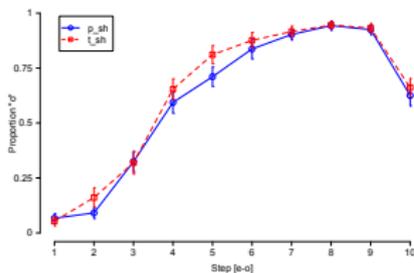
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Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: " $p:t$ " \sim Step + Context + (1 + Step + Context | Subject)
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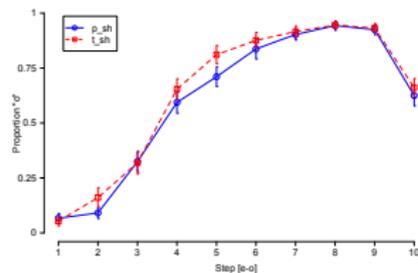
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Conclusion

Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
 - 2 Context: $C =$ preceding $[t]$ vs $[p]$:
 - 4 Model: " $p:t$ " \sim Step + Context + (1 + Step + Context | Subject)
- a Step: Increasing $[e-o]$,
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Effect	Estimate	se	z	p
(Intercept)	0.99208	0.20186	4.915	8.89e-07
Step	0.36100	0.03298	10.948	< 2e-16
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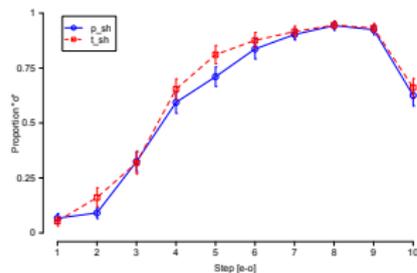
Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)

a Step: Increasing $[e-o]$, + = more “o” as step increases

b Context: $t_ = 1, p_ = -1$;



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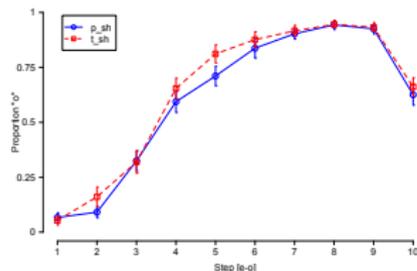
Experiment 4: Categorizing vowels in CV sequences



- 1 Target: $V = [e-o]$ continuum,
- 2 Context: $C =$ preceding $[t]$ vs $[p]$:
- 4 Model: “p:t” \sim Step + Context + (1 + Step + Context | Subject)

a Step: Increasing $[e-o]$, + = more “o” as step increases

b Context: $t_- = 1$, $p_- = -1$; + = more “o” after $[t]$ than $[p]$



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- 1 Target: $V = [i-u]$ continuum,
- 2 Contexts: Cs with transitions and bursts that:
- 3 $Vp-p$, $Vt-t =$ Experiment 2:
- 4 $Vp-t$, $Vt-p$:

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- 1 Target: $V = [i-u]$ continuum,
- 2 Contexts: Cs with transitions and bursts that:
- 3 $Vp-p, Vt-t =$ Experiment 2:
- 4 $Vp-t, Vt-p:$

Experiment 5: Categorizing vowels with matching vs mismatching transitions and bursts



- 1 Target: $V = [i-u]$ continuum,
- 2 Contexts: Cs with transitions and bursts that:
- 3 V_p-p , $V_t-t =$ Experiment 2:



- 4 V_p-t , V_t-p :

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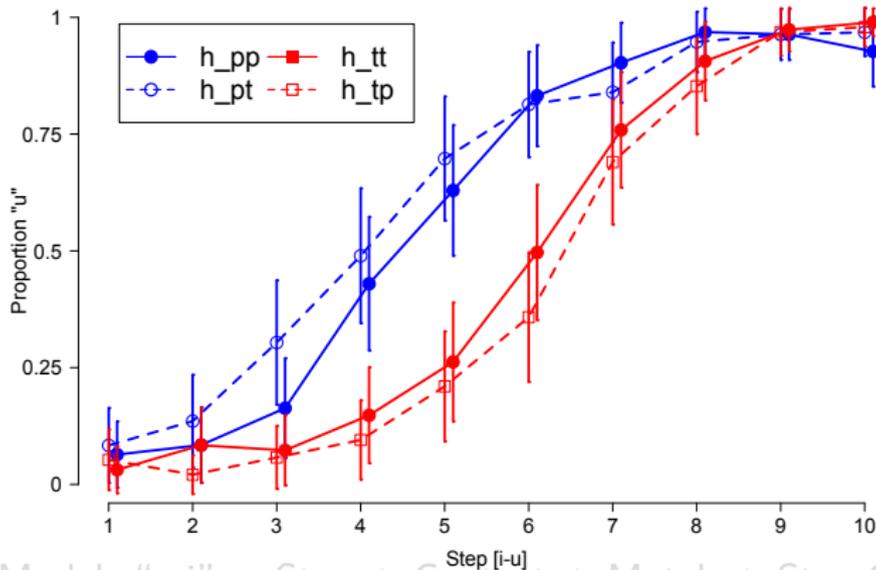
- 1 Target: $V = [i-u]$ continuum,
- 2 Contexts: Cs with transitions and bursts that:
- 3 V_p-p , $V_t-t =$ Experiment 2:



- 4 V_p-t , V_t-p :



Experiment 5: Categorizing vowels with matching vs mismatching transitions and bursts (n=12)



Model: "u:i" \sim Step + Context + Match + Step:Context + Context:Match + (1 + ... | Subject)

a Step:

b Context:



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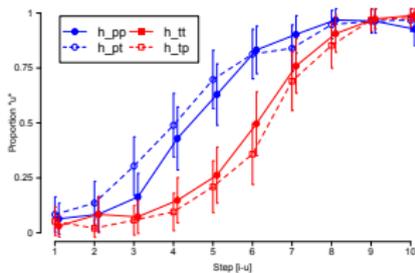
Misparse 1

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Model: “u:i” \sim Step + Context + Match + Step:Context
+ Context:Match + (1 + ... | Subject)

- a Step:
- b Context:
- c Match:
- d Step:Context:
- e Context:Match:



Experiment 5: Categorizing vowels with matching vs mismatching transitions and bursts (n=12)



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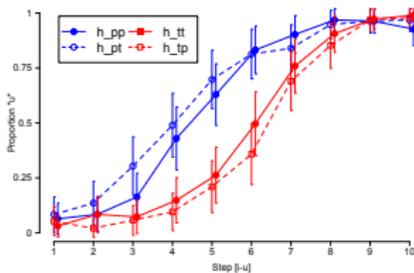
Misparse 1

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Model: "u:i" \sim Step + Context + Match + Step:Context
+ Context:Match + (1 + ... | Subject)

- a Step:
- b Context:
- c Match:
- d Step:Context:
- e Context:Match:



Experiment 5: Categorizing vowels with matching vs mismatching transitions and bursts (n=12)



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Model: “u:i” \sim Step + Context + Match + Step:Context
+ Context:Match + (1 + ... | Subject)

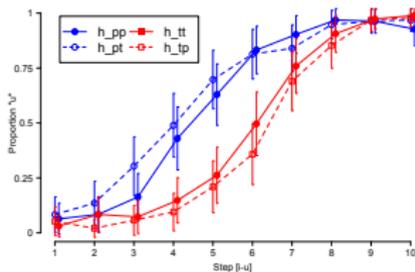
a Step:

b Context:

c Match:

d Step:Context:

e Context:Match:



Effect	Estimate	se	z	p
(Intercept)	0.36746	0.48384	0.759	0.447570
Step	0.61996	0.05645	10.982	< 2e-16
Context	1.06727	0.12328	8.657	< 2e-16
Match	0.07719	0.04976	1.551	0.120845
Step x Context	-0.08400	0.02459	-3.415	0.000637
Context x Match	-0.21915	0.06262	-3.499	0.000466

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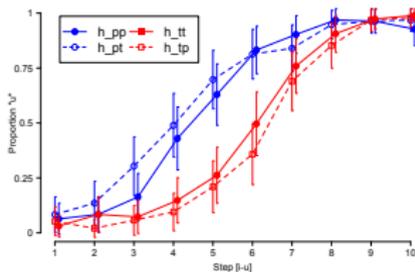
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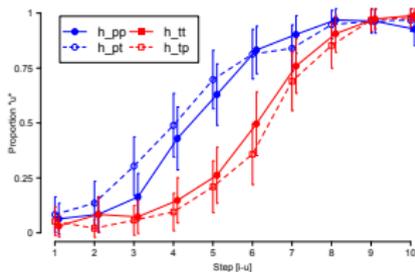
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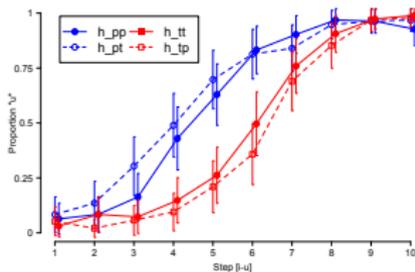
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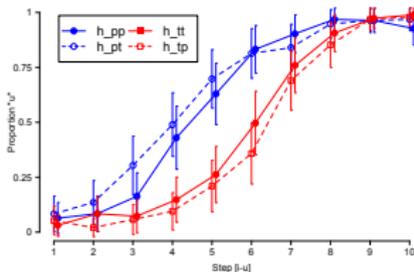
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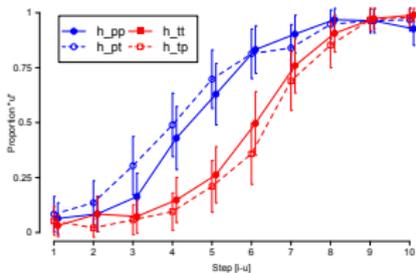
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- a Exp 1: C \rightarrow "p" / $[i] _$, and "t" / $[u] _$,
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- 1 The acoustic characteristics of transitions between consonants and vowels are determined by both articulations,
- 2 F2 & F3 move toward higher targets during transitions when the following sound is a coronal C in V-to-C transitions or a front V in C-to-V transitions and in reverse when that following sound is a labial C or a back V.

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:

- 1 Target–Context: Listeners attribute context’s acoustic influence on transitions to the **target**, perhaps because they haven’t heard enough to attribute that influence to the context. Context serves as information about the target’s identity, and assimilation results.
- 2 Context–Target: Listeners attribute context’s acoustic influence on transitions to the **context** by the time the target is being analyzed. Context serves as criterion for identifying the target, and dissimilation results.

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Misparsing: Hypothesis and its predictions



- 1 Misparsing hypothesis: Assimilation results from attributing formant transitions of the following context to the preceding target,
- 2 Predictions: Expect more assimilation with:
 - a Longer formant transitions (relative to steady state),
 - b Lax than tense vowel targets, because lax vowels have inherently:

• Greater formant transitions

• Less perceptual assimilation into adjacent

• Greater formant transitions in speech-to-speech coding

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 - ii Less peripheral articulations and acoustics,
 - iii Greater transitions to steady-state ratios,

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① Targets: 11-step front-back mid vowel continua:

a Tense [e–o],

b Lax [ɛ–ʌ];

② Following context [p] or [t],

③ Constant initial onset [kl-]. No words:

*klape, *klope, *klep, *klup, *klate, *klote, *klet, *klut.



① Targets: 11-step front-back mid vowel continua:

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Misparse 1: Predictions



- 1 Step: More “back” for more [back],
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- 5 Step x Context: More “back” for more steps before [p],
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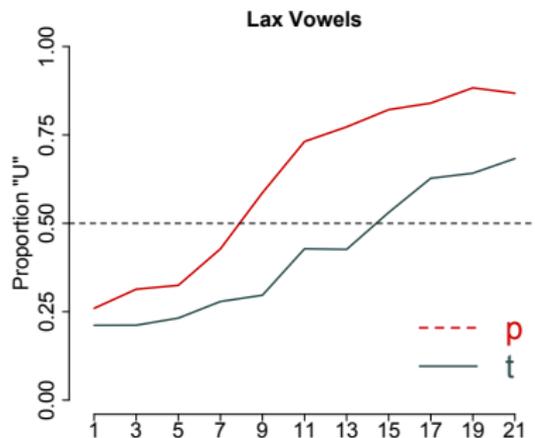
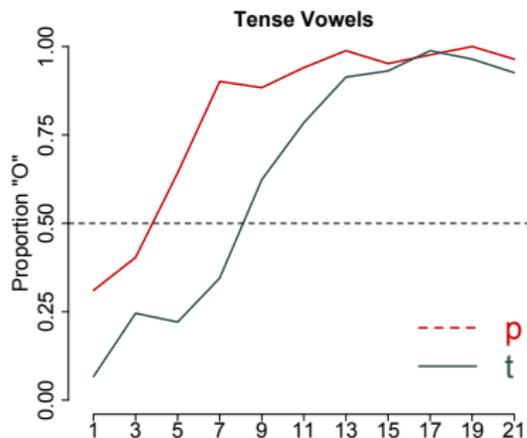
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- 1 Model: "back:front" Step² * Quality * Context + (1 + Step * Quality * Context | Subject)
- 2 Step: Increasing [e-o], [ɛ-ʌ],
- 3 Quality: lax = 1, tense = -1,
- 4 Context: _p = 1, _t = -1,

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- 6 Step x Quality x Context:

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Effect	Estimate	se	z	p
(Intercept)	0.946157	0.324457	2.916	0.00354
Step	0.315106	0.043125	7.307	2.74e-13
Quality	-0.769524	0.137745	-5.587	2.32e-08
Context	0.693841	0.287554	2.413	0.01583
Step x Quality	-0.078528	0.013753	-5.710	1.13e-08
Step x Context	-0.004415	0.012433	-0.355	0.72253
Quality x Context	0.008641	0.069812	0.124	0.90150
Step x Quality x Context	0.040544	0.012334	3.287	0.00101

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- 1 Participants misparse consonant's contributions to the transition's acoustics more across continuum with [lax] than [tense] vowels,
- 2 Confirmed Misparse Prediction: Vowels with greater transition-to-steady state ratios assimilated more.



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1 Preliminary results

- Experiments 1 & 2
- Experiments 3 & 4
- Experiment 5
- Summary
- Preliminary interpretation

2 Misparsing

- Mechanism

3 Misparsing 1

4 Misparsing 2

- Lax vowels

5 Conclusion

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- 1 Misparsing hypothesis predicts that [lax] vowels are more often assimilated because their transitions are longer relative to their steady states,
- 2 Tested in Misparsing 2 by holding vowel duration constant (cf. Misparsing 1) and manipulating formant steady-state:transition ratios,
- 3 Prediction is confirmed if misparsing increases as transition lengthens relative to the steady-state (= smaller steady-state:transition ratios).

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- 1 Targets: 11-step front-back mid vowel continua:
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- 4 Durations = mean duration of longer tense and shorter lax vowels,
- 5 3 steady-state:transition ratios:
 - a 70:30 (natural = average of larger tense and smaller lax ratios),
 - b 50:50,
 - c 30:70.

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- 1 Step: More “back” for more [back],
- 2 Quality: No main effect,
- 3 Context: More “back” before [p],
- 4 Ratio: No main effect,
- 5 Step x Quality: No interaction,
- 6 Step x Context: More “back” for more steps before [p],
- 7 Step x Ratio: Weaker effect of step for long transitions,
- 8 Quality x Context: More “back” when lax before [p],
- 9 Quality x Ratio: No interaction,
- 10 Context x Ratio. “back”
 - a __ [p]: 30:70 > 50:50 > 70:30,
 - b __ [t]: 30:70 < 50:50 < 70:30.

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a __ [p]: 30:70 > 50:50 > 70:30,

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- 1 Step: More “back” for more [back],
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- 3 Context: More “back” before [p],
- 4 Ratio: No main effect,
- 5 Step x Quality: No interaction,
- 6 Step x Context: More “back” for more steps before [p],
- 7 Step x Ratio: Weaker effect of step for long transitions,
- 8 Quality x Context: More “back” when lax before [p],
- 9 Quality x Ratio: No interaction,
- 10 Context x Ratio. “back”

a _ [p]: 30:70 > 50:50 > 70:30,

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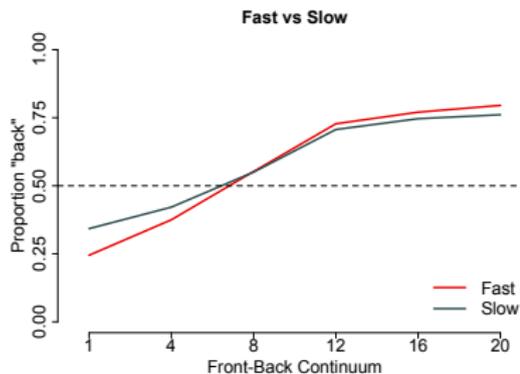
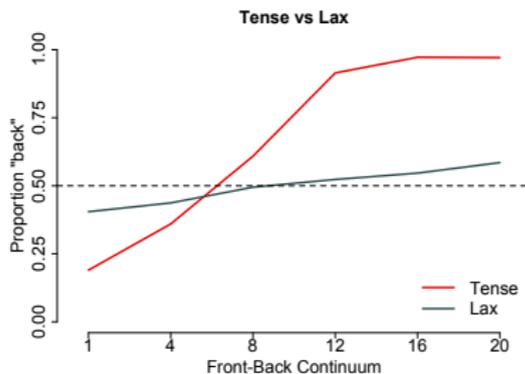
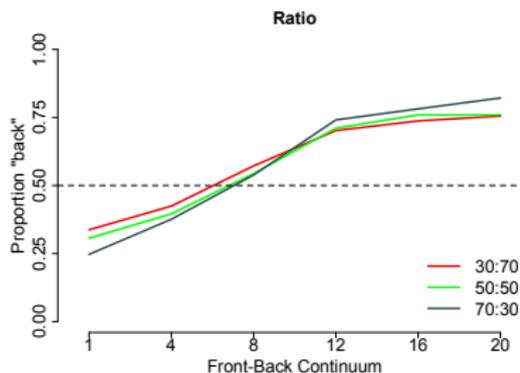
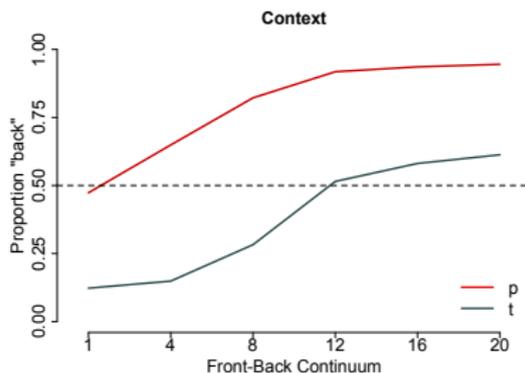
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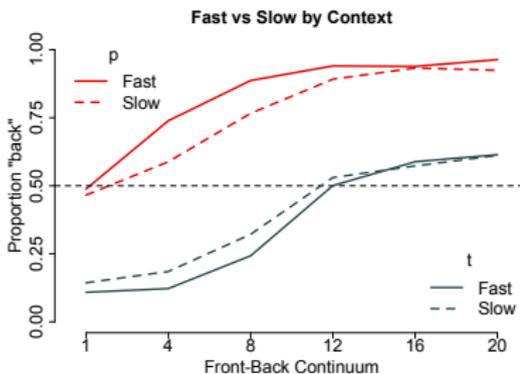
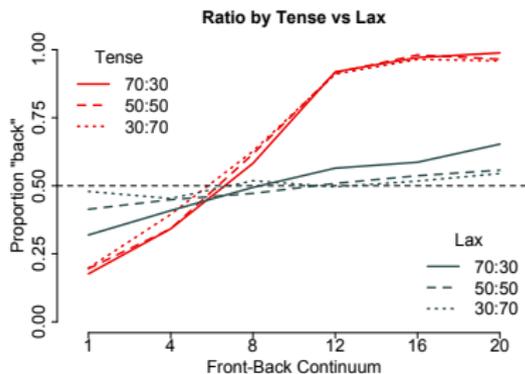
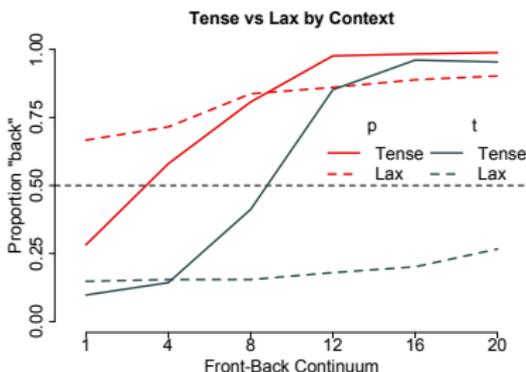
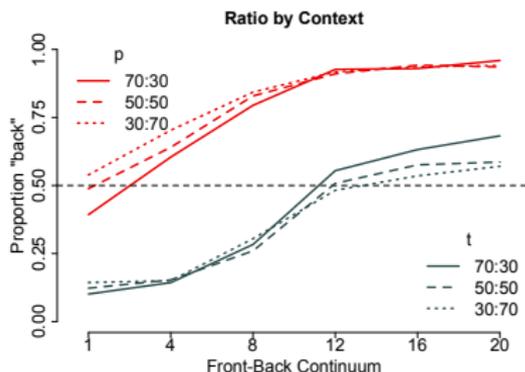
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- 2 Step: Increasing [e-o], [e-a],
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- 6 Step x Quality:
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Effect	Estimate	se	z	p
(Intercept)	1.057584	0.204428	5.173	2.30e-07
Step	0.331160	0.022154	14.948	< 2e-16
Quality	-1.187681	0.173749	-6.836	8.17e-12
Context	1.689806	0.202223	8.356	< 2e-16
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Quality x Context	0.294180	0.031595	9.311	< 2e-16
Context x Ratio	0.099796	0.035302	2.827	0.0047
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Misparse 2: Model



- 1 "back:front" \sim Step * Quality + Step * Ratio + Quality * Context * Ratio + (1 + Context + VowelQual + Step + Ratio | Subject)
- 2 Step: Increasing [e-o], [ɛ-ʌ],
+ = more "back" as step increases
- 3 Quality: lax = 1, tense = -1,
- = fewer "back" when lax
- 4 Context: $_p = 1$, $_t = -1$,
+ = more "back" before [p]
- 5 Ratio: 30:70 = 1, 50:50 = 0, 70:30 = -1;
- 6 Step \times Quality:
- = fewer "back" as step increases when lax,
- 7 Step \times Ratio:
- = fewer "back" as step increases when transition is longer,
- 8 Quality \times Context:
+ = more "back" when lax before [p],
- 9 Context \times Ratio:
+ = more "back" before [p] when transition is longer,
- 10 Quality \times Context \times Ratio:
+ = more "back" when lax before [p] when transition is longer.

Effect	Estimate	se	z	p
(Intercept)	1.057584	0.204428	5.173	2.30e-07
Step	0.331160	0.022154	14.948	< 2e-16
Quality	-1.187681	0.173749	-6.836	8.17e-12
Context	1.689806	0.202223	8.356	< 2e-16
Ratio	-0.023682	0.044346	-0.534	0.5933
Step \times Quality	-0.240075	0.007883	-30.454	< 2e-16
Step \times Ratio	-0.042858	0.006914	-6.199	5.69e-10
Quality \times Context	0.294180	0.031595	9.311	< 2e-16
Context \times Ratio	0.099796	0.035302	2.827	0.0047
Quality \times Context \times Ratio	0.087189	0.033911	2.571	0.0101

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Misparse 2: Summary



- ① More misparsing of:
 - a Longer transitions,
 - b Lax than tense vowels,
 - c Lax vowels with longer transitions;
- ② Confirms the predictions of the Misparse Hypothesis.

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If assimilation is misparsing acoustic properties of a later sound as belonging to an earlier one, would slower responses show less assimilation?

Does response time matter?



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Step	0.3331991	0.0221863	15.018	< 2e-16
Quality	-1.2602472	0.1780755	-7.077	1.47e-12
Context	1.7523571	0.2101737	8.338	< 2e-16
Ratio	-0.0292102	0.0475631	-0.614	0.539126
logRT	-0.4091419	0.1762738	-2.321	0.020284
Step x logRT	-0.0401607	0.0215864	-1.860	0.062820
Quality x logRT	0.4786202	0.1061471	4.509	6.51e-06
Context x logRT	-0.6482163	0.0957924	-6.767	1.32e-11
Ratio x logRT	0.1919584	0.1033142	1.858	0.063168
Step x Quality	-0.2420545	0.0081875	-29.564	< 2e-16
Step x Ratio	-0.0436149	0.0071131	-6.132	8.70e-10
Quality x Context	0.2861033	0.0352532	8.116	4.83e-16
Step x Quality x logRT	0.0588905	0.0212259	2.774	0.005529
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- 1 “Misparsing” associates material between two sounds to the earlier (left hand) one,
- 2 Extent of misparsing depends directly on amount of intermediate or transitional material,
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